**Day 1**

**Objectives:** Students will learn songs) to begin and end class sessions. Students will be able to ask someone’s name and respond appropriately when asked his/her name (llamarse). Determine level of basic knowledge of Spanish.

**Vocabulario:** Basic Greetings/goodbyes, Como te llamas; me llamo; numbers 1 - ¿, alphabet

**I INTRODUCTION**

* Welcome students to Spanish class- “Bienvenidos a la clase de español.”
* Take attendance and have the students say, “Presente.”
* Introduce yourself in Spanish and English. Visuals- Use Smartboard or Dry erase board
	+ Introduce Señorita, Señora, Señor. Explain the difference betweeen Señorita and Señora.
	+ Ask the students if they know the difference between formal and informal. Ie: Tú y Usted. If not explain and share examples.
	+ Ask the students to make name tents. Hand out construction paper for them to fold in half and place on desks. They can keep these in a folder to use each class.
	+ Introduce the first conversation lesson of “¿Cómo te llamas?” and the response “Me llamo\_\_\_.” Have the students repeat the phrases. (For younger grades you can bring out puppets to show an example converation.) Practice the conversation by passing a maraca (or ball/microphone) around the room. Encourage everyone to repeat “much gusto” after each student says his/her name.
	+ Introduce/brainstorm greetings: Buenos días, Buenas tardes, Buenas noches, Hola, etc
* Ask students to show you the past Spanish materials. Ie: Do they have a binder or folder? Explain that you will be giving out handouts for the lessons that will be their study guides.
* Review day/date/weather with visual on board. See if the students are familiar with numbers, days, months, weather. Toss a ball to practice questions and answers related to the topics to informally assess what they know.

**II Song to start class** “Aprendemos Español” (to the tune of Sound Off 1-2, Military Cadence Song)

Maestra: Aprendemos Español.>>>>>>>>>>>> Clase: Aprendemos Español.

Maestra: Bajo el cielo, bajo el sol. Clase: Bajo el cielo, bajo el sol

Maestra: Con respeto y la voz, Clase: Con respeto y la voz,

Maestra: Aprendemos Español. Clase: Aprendemos Español.

Maestra: Listos? Clase: Uno-dos

Maestra: Listos? Clase: Uno-dos

Todos:Listos, uno-dos, listos. VAMOS!

**III Numbers**

* Count together to see how high they can count. Add missing numbers or help with pronunciation as needed.
* Activity: Play mata la mosca with the numbers. (Write numbers on the board and divide the class into two teams (by seating). Have one person from each team come up to play. Call out a number and whoever hits the correct answer first scores a point for his or her team. Put the points on the board and continue with a new player from each team.

**IV Culture**

* How many Spanish speakers are in the world today? Have the kids write guesses on paper and then call on volunteers to share their answers. Share the answer with them and explain how this relates to the United States as well.
* Which countries speak Spanish? Write their answers on the board as a brainstorm. Show a map and point to the Spanish speaking countries.
* Summary- This is why it is so important to speak Spanish!

**V Alphabet**

* Play the “Alfabeto” song. Encourage students to sing along.
* Play “Hangman” with basic vocabulary words.

**VI Getting to know you Handout**

* Distribute “Getting to know you” questions. Review the directions and let the kids get started working on it. Walk around to help students as needed. If they finish in class they can turn them in or they can take them to complete as homework for the next class.

**VII Closing song** (Goodbye Song) “Es la hora”

Maestra: Es la hora de salir.>>>>>>>>>>>>>>>> Clase: Es la hora de salir.

Maestra: De jugar y divertir. Clase: De jugar y divertir.

Maestra: Muchas gracias, muy bien. Clase: Muchas gracias, muy bien.

Maestra: Espero que estudien. Clase: Espero que estudien.

Maestra: Hasta Clase: La vista

Maestra: Hasta Clase: La vista

Todos: Gracias a todos. ¡ADIOS!

 **Materials Needed:** toy microphone or ball, Dry erase markers or Smart Board visual ready, fly swatters, map, Getting to know you Handout copies.