10/13

**MS #1**

Lupita’s Journal 26 de noviembre

* Read and underline
* Look for and teach idiomatic expressions, talk about what you can learn from a culture by their idioms, examine common ones in English and Spanish

Activity: Provide students with Spanish idiomatic expressions and have them guess the meaning

**Homework: write a letter to Roberto welcoming him to his exchange program in the U.S. What will he need to know about living here?**

**Materials: Journal entry, Spanish idiomatic expressions**

**K4 #1**

Greetings Song

Review numbers by teaching Diez Amigos Song (pg. 31)

Papa Caliente to review family vocab

* Teach primo, prima, primos
* Tell students to bring show and tell pictures of their family members

Play Alphabet song

* Play Eliminator Game to review A-K (write letters on the board and say them all with class, erase one, only class should say missing letter)
* Teach L-P

**3rd /2nd #1**

Review cumpleanos song

Calendar Ritual

Introduce new lunch items (pizza, hamberguesa, papas fritas, agua)

* Have students draw and label what they would like to eat for lunch

Introduce new birthday vocab (helado, regalo, pastel, las velas, gracias)

* Pictionary to review
* Create birthday card using as many vocab words as possible

Hangman to review today’s vocab

**10/14**

**MS #2**

Lupita’s Journal 26 de noviembre

* Read and underline
* Look for and teach idiomatic expressions, talk about what you can learn from a culture by their idioms, examine common ones in English and Spanish

Activity: Provide students with Spanish idiomatic expressions and have them guess the meaning

**Homework: write a letter to Roberto welcoming him to his exchange program in the U.S. What will he need to know about living here?**

**Materials: Journal entry, Spanish idiomatic expressions**

**K4 #2**

Greetings Song

Read “Ana Says” to teach formal/informal

Play Heads Up 7 Up to review numbers 1-15

* Teach 15-20

Nota cultural: words in Spanish have genders

Review Family vocab by showing pictures and having them repeat (or look at their family photos)

* Teach tio, tia, hijo, hija

**Materials: Ana Says story**

**5th**

Review cumpleanos song

Calendar Ritual

Introduce new lunch items (pizza, hamberguesa, papas fritas, agua)

* Have students draw and label what they would like to eat for lunch

Introduce new birthday vocab (helado, regalo, pastel, las velas, gracias)

* Pictionary to review
* Create birthday card using as many vocab words as possible

Hangman to review today’s vocab

**Homework/Materials: Almuerzo! Worksheet**

**2nd #2**

Conversation: Practice me gusta and te gusta with food vocab (me gusta la manzana)

Review birthday vocab by playing Around the World

* Read Quinceanera
* Teach students about quinceanera for nota cultural

Review lunch food and have students fill out “Me gusta” and “No me gusta” template by drawing pictures and labeling

Play game of Heads up 7 up to review counting (cuantos alumnos hay?)

**Materials: Quinceanera story, Me gusta/no me gusta template**

10/16

**MS #1**

Lupita’s Journal 26 and 27 de Marzo Journals

* Read and underline, instruct to look for things that may signal gender and articles

Lupita’s Journal 1 de abril

* Birthday vocabulary, telling age, birthday phrases
* Teach Feliz cumpleanos a ti

Activity: Journal about what birthday traditions you enjoy, and which birthday traditions in Lupita’s family you would like to try

**Homework: create a birthday card using the birthday vocab**

**Materials: Journal entries**

**K5 #1/1st #1**

Conversation with body part words: sit in circle ask “cuantos ojos hay?”, etc and pass ball around

Review body parts by playing Simon says

Body connections game

* Partners: One student #1, the other #2
* Call out a body part for #1 and a different for #2, and the partners have to connect these body parts

Review colors by holding up colored construction paper and having them call out colors

Play around the world to review all past weather phrases

Teach el perro, el gato, el pez, el pajaro, la mascota

* Act them out and have them guess which one it is
* Read la familia Martinez vista los Galapagos for nota cultural and to talk about animals

**Materials: La familia Martinez visita los Galapagos**

**4th #1**

Conversation: Practice me gusta and te gusta with food vocab (me gusta la manzana)

Review birthday vocab by playing Around the World

* Read Quinceanera
* Teach students about quinceanera for nota cultural

Review lunch food and have students fill out “Me gusta” and “No me gusta” template by drawing pictures and labeling

Play game of Heads up 7 up to review counting (cuantos alumnos hay?)

**Materials: Quinceanera story, Me gusta/no me gusta template, the right order worksheet**

**Homework: The right order worksheet**

**10/17**

**MS #2**

Lupita’s Journal 26 and 27 de Marzo Journals

* Read and underline, instruct to look for things that may signal gender and articles

Lupita’s Journal 1 de abril

* Birthday vocabulary, telling age, birthday phrases
* Teach Feliz cumpleanos a ti

Activity: Journal about what birthday traditions you enjoy, and which birthday traditions in Lupita’s family you would like to try

**Homework: create a birthday card using the birthday vocab**

**Materials: Journal entries**

**K5 #2/1st #2**

Conversation-use weather wheel to do weather report

Sing “Cuantos anos tienes tu” to tune of London Bridge

* Review body parts by adding words into song (Tengo dos piernas)
* Pass ball around so each child practices answering question within the song

Teach la cara, los ojos, las orejas, la boca and la nariz

* Have students draw and label their face

Review weather phrases by singing weather song (It is sunny out today, out today, out today, it is sunny out today, sol means sunny)

Teach el sombrero, el sueter, la falda, los zapatos, los pantalones, y los pantalones cortos

* Bag of clothing game

**4th #2**

Review cumpleanos song

Calendar Ritual

Introduce new lunch items (pizza, hamberguesa, papas fritas, agua)

* Have students draw and label what they would like to eat for lunch

Introduce new birthday vocab (helado, regalo, pastel, las velas, gracias)

* Pictionary to review
* Create birthday card using as many vocab words as possible

Hangman to review today’s vocab

**Homework/Materials: Almuerzo! Worksheet**