**7th Grade – Week 5 (45 min. x 2)**

**I INTRODUCTORY SET**

* Take attendance and have the students say .presente.
* Lead class in the cadence.
* Day/date
  + Review ayer and manana.

**II Conversation**

* Monday - Distribute comecocos for conversation practice.
* Tuesday - Review information on SRP.
* Present “Como se llama el?” and “Como se llama ella?” and correct responses, “El se llama \_\_” and “Ella se llama \_\_.”
* Define responses on SRP.
* Question a few students “Como se llama el/ella?” and point to another student.

**III Ser + de**

* Review: De donde eres? And appropriate response. Ask a few students “de donde eres?”
* Teach “De donde es Ud.?”
* Hand out cards with the names of Latin American countries. Distribute post-it notes; some with Sr. or Sra. Written on them. Students will mingle with each other asking questions using appropriate forms of asking place of origin.
* Distribute SRP for Ser and Subject Pronouns. Go over each term and have students complete.
* Distribute verb chart. Conjugate ser.
* Write the following sentence using all forms of ser: Yo soy de Mexico, tu eres de Mexico, etc. Have students translate the sentences.
* Homework: Practica II – ser y los pronombres.

**IV Hispanic Heritage Month**

* Stereotypes: we will be talking about different beliefs surrounding people who speak Spanish. Not concerned about “right” answers. We are just talking about why people believe the things they do.
* Distribute Anticipation Guide 1. Have students complete.
* Put signs in 4 corners – Si, Claro que si, no, claro que no.
  + Read each question. Students should go to the corner with their answer. Briefly discuss why they went there. Groups then tell the class their thoughts.
* Students complete exit slip.

**V Read aloud**

* Continue reading Becoming Naomi León.

**VI Closing**

* Lead class in the cadence.

**Materials**: comecocos (12); post-it notes & cards with names of Spanish-speaking countries; verb chart (12 copies); Practica II for homework (12 copies); Anticipation Guide (12 copies); 4 signs; exit slips (12 copies); NOOK.

Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After listening to everyone talk about the reasons for their beliefs, have you changed your mind about about any of the answers you first put on the Anticipation guide? Please explain.

Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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