

Spanish Student Assessment

Class: Vamos a Explorar

Name: D= Developing skill	Name: D= Developing skill	
I= Independently responds to his or her instructor	I= Independently responds to his or her	
Your child can say places vocabulary in Spanish such as el cine, el banco, la casa, la escuela, una tienda, el restaurante, & la ciudad.	Your child can say places vocabulary in as el cine, el banco, la casa, la escuela el restaurante, & la ciudad.	
Your child recognizes the question ¿Cuánto cuesta? (How much does it cost?). Additionally, your child can answer with a price using "dólares" (dollars) and numbers 1-10 in Spanish.	Your child recognizes the question ¿Cu (How much does it cost?). Additionally, answer with a price using "dólares" (do numbers 1-10 in Spanish.	
Your child can use the phrase Me encanta (I love) to create multiple sentences such as: Me encanta el arte. (I love art.) Me encanta el museo. (I love the museum.)	Your child can use the phrase Me enco create multiple sentences such as: Me arte. (I love art.) Me encanta el museo. museum.)	
Your child can greet and carry on a small conversation in Spanish including asking how he or she is feeling, ¿Cómo estás? with appropriate responses.	Your child can greet and carry on a sr conversation in Spanish including askir is feeling, ¿Cómo estás? with appropri	
Your child can identify various foods in Spanish such as la ensalada, el pescado, el bistec, y el pan. D	Your child can identify various foods in la ensalada, el pescado, el bistec, y el	
When prompted, your child can point to specific vocabulary ítems when asked, "¿Dónde está?" (Where is?). Example vocabulary: el barco (boat), la cámara (camera), un sombrero (hat), una camiseta (t-shirt), el boleto (ticket), la cama (bed), etc.	When prompted, your child can point to vocabulary ítems when asked, "¿Dónd (Where is?). Example vocabulary: el la cámara (camera), un sombrero (hat), (t-shirt), el boleto (ticket), la cama (bed	
SignedDate:	SignedDate:	
Comments:	Comments:	
*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.	*Please note: Learning a language is a commitment. Students often start in the where they are responding to their tea away, but do not start immediately spesspontaneously.	



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