

## ¡Vamos con la Familia!

### Vocabulary List

<b>el mono</b>	<b>monkey</b>
<b>el pájaro</b>	<b>bird</b>
<b>el árbol</b>	<b>tree</b>
<b>las manos</b>	<b>hands</b>
<b>una bebida</b>	<b>drink</b>
<b>la comida</b>	<b>food</b>
<b>Tengo sed.</b>	<b>I'm thirsty.</b>
<b>Tengo hambre.</b>	<b>I'm hungry.</b>

Today we visited Nazca, Peru. We saw the mysterious Nazca lines from *el mirador* (the lookout) and learned more at *el museo* (the museum). We played a fun scavenger hunt and charades game during class in Spanish. Ask to see the family tree (*árbol genealógico*) we made in class!

### Cantamos- Let's Sing

Here are the lyrics to the song "Tengo hambre y Tengo sed" that the students learned today. Have your child teach you the song!

#### **Tengo hambre y Tengo sed**

(to the tune of "My Darlin' Clementine")

*Tengo hambre, tengo hambre, tengo tanto hambre*

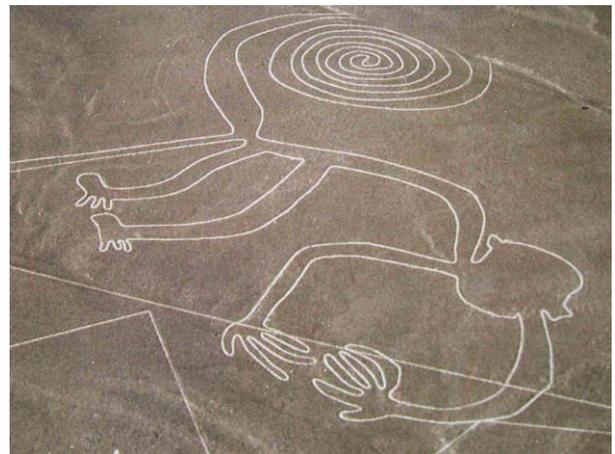
*Me gusta la comida.*

*¿Tienes hambre también?*

*Tengo sed, tengo sed, tengo tanta sed*

*Me gustan las bebidas.*

*¿Tienes sed también?*



### Practice at Home

Draw a picture with all or some of the following vocabulary words and then label the drawing in Spanish: *mono*, *pájaro*, *árbol*, *manos*, *bebida*, and *comida*. You can color the items with any of the colors from class: *azul*, *rojo*, *verde*, *negro*, and *amarillo*. Have fun and be creative!

#### Information

Please contact the Futura Language Professionals Coordinator, [SandyO@FuturaAdventures.com](mailto:SandyO@FuturaAdventures.com) with any questions about Spanish class.