

### Spanish Student Assessment

Class: *Vamos con los Animales*

Name: \_\_\_\_\_

D= Developing skill

I= Independently responds to his or her instructor

Your child can identify most *mascotas* (pets). For example: *perro, gato, pez, etc.* Your child can successfully match the Spanish word to the correct animal image from *la granja* (farm).

Ie: *cerdo, pollo, vaca, etc.* D I

Your child recognizes the phrase "Hay" and can use it with vocabulary to create a full sentence in Spanish. For example: *Hay un tigre.* There is a tiger. *Hay cerdos.* There are pigs. D I

Your child is familiar with various animals from *la selva* (jungle), & *el mar* (sea). For example: *tigre, elefante, oso, tortuga, pájaro, mono, rana, etc.* D I

When asked, your child can point to various parts of an animal such as *pelo* (hair), *plumas* (feathers), *nariz* (nose), *boca* (mouth), & *piernas* (legs). D I

Your child can successfully sing along entirely in Spanish to the theme song "Los animales." D I

Your child can say key vocabulary words in Spanish such as *Hola, Adiós, por favor, gracias* and can speak small conversational phrases in Spanish including: *¿Cómo te llamas? Me llamo \_\_\_\_\_; ¿Cómo estás? Muy bien.* D I

Your child participates well and is eager to learn Spanish. D I

Signed \_\_\_\_\_ Date: \_\_\_\_\_

Comments:

*\*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.*

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