

1. INTRODUCTION Have Spanish music playing or sing a greetings song to greet the students as they enter the room. Take attendance and review the classroom responsibilities.
*Activity: Sing the Saludos Song that you taught last week. (Everyone should stand and use hand motions)
2. Teach Buenos días, Buenas tardes, and Buenas noches by having the students repeat after you and use gestures like making a sun with their arms for buenos tardes. Also, visual aids work really well to help the students remember the phrases. For example: Have the students make a sun with their arms for buenos tardes. You could have a rooster for buenos días, a sun for buenas tardes, and a moon for buenas noches.
*Activity: Teach the Greetings Song to the tune of "Frere Jacques". This song is also listed on page 7 of the curriculum guide.
3. Review counting to ten in Spanish together as a class.
*Activity: Play the Pop Up Game. This will be a great way to review the numbers 1-10 and make sure the students know the numbers out of sequence. Have cards made with the different numerals on each one. Hand them out to the students. Have the students sitting in a line facing you. Call out the numbers in Spanish, and have the students pop-up and sit down very quickly in their seats, as their numbers are being called. For the older students have volunteers help to call out the numbers or play to see how fast they can go.
*Activity: Play the Sombrero Stack game from page 32 of the curriculum guide. Let the students know *gorra* is the correct word for baseball hat and bring in an actual *sombrero* to show them the difference.
4. More numbers review-
*Activity: ¡Ejercicios con los Números! This is a great activity on page 38 of the curriculum guide. Have the students stand with plenty of space around them, and then call out the number and the exercise. Have the class count out loud while doing the exercise. This can be a lot of fun but can also get rowdy!
5. MERIENDA (Snack and Culture Time) *Teach gracias and por favor during snack time. For example: Hand out snack have all students say por favor and then when they are given their snack respond "gracias." Have the students sit on the floor facing you as you talk about your culture lesson for the day they should quietly eat their snack. Feel free to use a *nota cultural* from the curriculum guide or share experiences that you have from Spanish speaking countries. Morning classes will not need snack time. After snack is over, let the students know this will be the bathroom break time and they can get a drink of water and throw away their garbage. Note: This should be the only time students can leave the classroom in order to avoid future disruptions, so remind them to take advantage of the time. If some students do not finish their snacks, they will need to put them in their backpacks for later to avoid distractions. Make sure to supervise the students in the hallways.

6. La Familia- Review the vocabulary madre, padre, hermana, y hermano. Then teach abuelo y abuela by showing a picture to represent the vocabulary and have the students repeat after you.
*Activity: Have the students create Popsicle Stick Puppets of the members of their family. The description of this craft is on page 44 of the curriculum guide. Remember that no activity should exceed 5-7 minutes, so if students do not complete the craft continue it the following week or have them finish at home.
8. Conversation Element- Have the students each choose one popsicle stick puppet from the previous activity to use for this activity. Have everyone sit in a circle on the floor. Review last week's conversational element of ¿Cómo te llamas? and Me llamo _____. Have the students go around the circle using their puppets to ask each other the question. Then teach them ¿Cómo estás?, and the responses for the question. A visual aid will really help with this lesson like a poster or flashcards with the facial expressions. You can also use hand gestures like thumbs up/down, shaking hands side to side, use facial expressions, voices, etc, to show the 'muy bien', 'bien', 'más o menos', 'mal', y 'muy mal' phrases. Have them go around the circle with this question as well.
9. Review the Spanish alfabeto from A-F. Then teach the letters G-K.
*Activity: Play the "Alphabet Song" from the 'Sing, Dance, Laugh, and Eat Tacos Volume 2' CD.
*Activity: After reviewing the alfabeto A-K, play the Alphabet Relay game to reinforce the lesson. Place the letters that the students have learned on note cards into brown paper bags. Divide the class into two to four teams. Send one member from each team to the bag as you call out a letter in Spanish. Students will race to the bag to be the first one to pull out the correct note card from the bag. The person to pull the correct letter first scores a point for his or her team. In later weeks you can make this game more challenging by adding numbers to the bags as well and alternately calling numbers and letters. Note: This activity will be too difficult for the younger students, so instead give each student a big piece of paper with a letter on it and have them march to the alphabet song when they hear their letter they need to hold up their sign.
9. CLOSING Sing the Adiós Amigos song to the tune of 'Frere Jacques' at the end of class as the students are cleaning and packing up. Then hand out the newsletters. Have the students say good bye to you in Spanish before leaving. Make sure each student gets picked up by his or her parent or guardian and safely leaves your classroom.
10. Extra activity if there is more time...
 - Around the world- Review family vocabulary. Make flashcards with pictures of the family members on notecards. Have the students sit at their desks. One student will stand at the first student's desk. Show the two students one of the flashcards. The first student to correctly yell out the corresponding Spanish word wins that round and moves on to the next student's desk. Keep playing until one student makes it, "Around the world." This activity is described on page 44 of the curriculum guide.