



Theme: Clothing, Level 2

Time Span: - 4 weeks, minimum

Core Vocabulary:

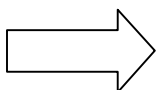
La camisa	La camiseta	El suéter
Los pantalones	Los pantalones cortos	Los huaraches
El vestido	La falda	El serape
Los calcetines	Los zapatos	La blusa
El sombrero	El traje de baño	Los anteojos del sol
Los guantes	La chaqueta	

Optional Vocabulary:

¿Quién lleva _____?

En _____ yo llevo _____.
(season) (clothing)

Los aretes	Los pendientes	El traje
El collar	El impermeable	La corbata
El paraguas	El abrigo	Grande
La bolsa	La pulsera	
De manga corta	De manga larga	



Repaso: Review alphabet sounds to pronounce clothing vocabulary correctly. Also, review weather, seasons, and colors to talk about clothing appropriately.

Activities Chart

Listed below are some suggestions for activities and their appropriate age levels.

Activity	k-2	3-4	5-8
Crossword Puzzle	x	x	x
Bag of clothing	x	x	x
Match up game	x	x	x
Guess who	x	x	x
All about me	x	x	x
Word Search	X	x	x
Follow directions	X	x	x
La Tienda		x	x



Activities Explanation

Bag of Clothing- Have a paper bag full of clothing. Pull out clothing and name each item. Review what the color is and also what season it would be worn in.

Match up Game- Using the bag of clothing, place signs around the room with the Spanish word for each clothing item. Place the INCORRECT clothing item next to each word. Divide the class into two teams. When you say, "Empiecen" team one has to scramble around the room as quickly as possible, putting the correct clothing items next to the words. (Make sure you begin timing them as soon as they begin.) When the team thinks they have finished, they yell "¡Alto!" Add five seconds to their time for every incorrect item. Reset the room and team one does the same thing. Again, you will time them. Whichever team corrects the room in the least amount of time wins the game.

Guess Who? - Have all of the students stand up. Describe one child (his or her clothes and face). When each student is certain you are not talking about him or her, the student sits down. Keep describing until only one student is left standing—The one you were describing!

Follow directions- Give all of the students a piece of white paper. Describe a person. Talk about their face and their clothes. Use the words él or ella to signify if it is a boy or girl. Have the students draw a person using the description you gave. Example: "Ella es alta y tiene pelo rubio. Tiene dos ojos azules y una nariz grande. Ella lleva una blusa rosa y una falda gris..." Have the class hold up their pictures and compare.



Extra Fun!

En La Moda- Have your students pretend that they are at a fashion show. You can bring in clothes for them to wear over their clothes or they can simply model their own. Have a few students be the announcers and the others be the models. Bring in fun music and have them walk down the runway! As each student walks, have the announcers describe their clothes. For example: "Maria lleva una blusa azul con pantalones negros. Ella lleva calcetines blancos y los zapatos negros. This is so fun and the parents love it, so feel free to invite them!

Make a Serape- Talk to your students about what a serape is and how the people in Latin America wear them. Then have the students make their own! You'll need a large brown grocery bag, scissors, masking tape, and colorful decorations (such as pieces of construction paper, sequins, glitter or paints) Cut down the seam on the back of the bag, branching into a "V" and then a hole in the bottom of the bag (this is the neck hole). Next, cut a 5-inch wide strip from each side of the bag. This makes the open sides of the serape. You can make fringe around the bottom by cutting slits all around the edges. Turn the serape inside out, so that the print is in inside and the plain brown side is showing. Secure the shoulder area of the serape with tape if necessary. Decorate your serape however you would like!

Moving to Guatemala-After introducing Guatemala (see Notas Culturales in the colors section), hand out the enclosed worksheet. Talk about the different clothes and houses people would have in the city vs. a pueblito in Guatemala. Talk about the colors and the clothing in Spanish.