



Activities Chart

Listed below are some suggestions for activities and their appropriate age levels.

Activity	k-2	3-4	5-8
Mi Fiesta Worksheet	x	x	x
IR Race		x	x
Search a Word	x	x	x
Conjugation of ir worksheet	x	x	x
Make me a sentence	x	x	x
Conjugation Buddies	x	x	x

Activites Explanation

Make me a sentence-Make flashcards with all of the subject pronouns and all of the conjugations of ir and distribute them to the class. Call out a sentence like, "She goes!" The person with the "ella" flashcard and the person with the "va" flashcard come up front and make a sentence.

Conjugation Buddy-Everyone in class gets a partner. You call out, "We go!" The partners get 60 seconds (or less as they improve) to discuss and write how to say that in Spanish. At the end of the time limit, each team presents their answer. They get 1 point for the correct pronoun and 2 points for the correct conjugation. Continue playing by changing the call. The winning team is the team with the most points. To add a level of difficulty, call the pronouns reflecting gender - such as - "They (a mixed group of girls and boys) go!"

IR Race-Divide your class into teams of equal numbers (no more than 5-6 students per team). Have each team sit in a row. Give each row a piece of paper and a writing utensil. The first student in the row is #1, the second is #2, etc. Each team member will write the conjugation of IR. Example: #1 will write Yo voy and pass the paper back to #2, who will write Tu vas, and pass it to #3. This continues until all of the subject pronouns and verbs have been written. The last student passes the paper back to the first student, who runs to the board and writes all of the answers. The first team to get the conjugations (correctly!) on the board, wins. Continue this until each student has had a chance to write on the board.

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Más actividades-

IR chart-Have your students individually or in small groups create charts for conjugating IR verbs. (Use the attached worksheet if you would like.) This is a good reference they may want to bring to each class.

A La Playa-Explain to your students what "la playa" is. Assign each student a subject pronoun (you may need to use them more than once.) The student will need to draw a picture of their subject pronoun going to the beach. Give each student a piece of white paper and then have them draw their picture and correctly label it. Have each student hold up his or her picture and say their subject pronoun. (Keep these pictures to be posted on the final class.) -This is appropriate for any age.