



Activites Explanation

Make me a sentence! Make flashcards with selected subject pronouns and all of the conjugations of *ir*. Also make flashcards with the names of the places written in Spanish. Distribute them to the class and then call out a sentence. For example, "She goes to the store!" The students with the "she" flashcard, the "va" flashcard, the "a la" flashcard and the "tienda" flashcard come up front and make a sentence. Order counts.

Conjugation Buddies - it's getting harder! Everyone in class gets a partner. You call out, "We go to the museum!" The partners get 60 seconds (or less as they improve) to discuss and write how to say that in Spanish. At the end of the time limit, each team presents their answer. They get 1 point for the correct pronoun, 2 points for the correct conjugation, and 1 point for every other word in the sentence. Continue playing by changing the call. The winning team is the team with the most points.

Mata La Mosca-Create a sheet of paper full of Spanish vocabulary words. (Or use the enclosed one.) Run off copies so that every other student has a sheet. Place the sheet between two students. Have students place their hands on their laps. Call off a word in English. The first student to touch the correct word gets a point. The first person to five points wins. Rotate partners and play again.

El Mercado-Bring in various objects that represent words the children know—pieces of clothing, pieces of fruit, pictures or plastic animals. Split the class into two. One group of students acts as the vendors and the other group acts as the buyers. The shoppers need to ask how much something costs in Spanish and then the two will need to barter. For example: for a shirt, the shopper will say, "Cuánto cuesta la blusa?" The vendor may respond, "Cuesta veinte dólares." The buyer can come back and say, "No diez." Then the vendor can say, "Diez y siete". They go on like this until they decide on a price. Great vocabulary review!

Postcard- Give each student the enclosed worksheet. Have them write a postcard to their families (Spanglish is fine!) using the new place words they learned. Have each student read his or her postcard in front of the class. It would be fun to collect all of the cards and make a little book to show families on the last class.