**Práctica IV: Ser and Estar**

**Fill in the charts below:**

|  |  |
| --- | --- |
| yo | nosotros  |
| tú | vosotros |
| élella usted | ellosellasustedes |

|  |  |
| --- | --- |
| yo | nosotros  |
| tú | vosotros |
| élella usted | ellosellasustedes |

 **SER- to be ESTAR- to be**

|  |  |
| --- | --- |
| **ser** | **estar** |
| D\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_O\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_T\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_O\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_R\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | P\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_L\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_E\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Write the uses of SER and ESTAR:**

**Fill in the blanks with the appropriate forms of SER or ESTAR, then write the VERB/USE behind the sentence.** EX: Juan es mi primo. 🡪 SER-Relationship

1. El gato \_\_\_\_\_\_\_\_\_\_\_\_\_ muy enfermo. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Los maestros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ intelligentes. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_ las seis.🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. La tarea \_\_\_\_\_\_\_\_\_\_\_\_\_\_ en el escritorio del profesor. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. El café \_\_\_\_\_\_\_\_\_\_\_\_\_\_ muy frío 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_