**¿Qué te gusta hacer? II: Student Resource Page for Hobbies**

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| --- | --- | --- | --- |
| **aburrir** | to bore | **interesar** | to interest |
| **encantar** | to be enchanting to (as in “like it very much”) | **fascinar** | to fascinate |
| **disgustar** | to be displeasing to  | **\*preferir** | to prefer |
| **también**  | too, also | **más** | more |
| **y**  | and | **menos** | less |
| **pero** | but  | **todo** | everything |

**Frases útiles para hablar de los pasatiempos: (Optional Vocabulary)**

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| --- | --- |
| **Me ayuda a relajar.** | **It helps me relax.** |
| **Es una buena manera de pasar tiempo con los amigos o con mi familia.** | **It’s a good way to spend time with friends or with my family.** |
| **También, aprendo mucho.**  | **Also, I learn a lot.**  |
| **Me hace más creativo/a.** | **It makes me more creative.** |
| **Es difícil, pero es un buen desafío.**  | **It’s difficult, but it’s a good challenge.**  |
| **Puedo disfrutirme y es buen ejercicio.** | **I can enjoy myself and it’s good exercise.** |

Almost all the verbs in this lesson are similar to another verb you know, which can be translated as “to be pleasing to.” That verb is GUSTAR .**It is a back-to-front verb,** which means that you start at the end of the sentence when translating.

Quick check: How would you say that each of the following people likes guacamole?

Guacamole is pleasing to me. (A mi,) Me gusta el guacamole.\_\_

Guacamole is pleasing to you. (A ti,) Te gusta el guacamole.

Guacamole is pleasing to her. (A ella,) Le gusta el guacamole.

Guacamole is pleasing to us. (A nosotros,) Nos gusta el guacamole.

Guacamole is pleasing to them. (A ellos,) Les gusta el guacamole.

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**Now, use that same back-to-front pattern to form sentences using the verbs above:**

Football bores us. Nos aburre el fútbol americano.

I love to swim/swimming! (Swimming enchants me!) Me encanta nadar.

You dislike hiking. (Hiking is displeasing to you.) Te disgusta hacer caminatas.

Books fascinate me. Me fascinan los libros.

In the types of sentences you have just been practicing, pronouns like *me, te, le, nos, os,* and *les* sometimes aren’t as clear as they need to be. How would you say that books fascinate Roberto without losing the *le* you need in the sentence? Take a look below.

**A Roberto, le fascinan los libros.** Books fascinate Ricardo.

**A Adán y Mateo, les gustan los videojuegos.** Adán and Mateo like videogames.

**A mi mama, le gusta pasear en bicicleta.** My mom likes to bicycle.

**A Julia y yo, nos gusta nadar.** Julia and I like to swim.

With the pronouns *me* and *te,* we always know about whom we are talking. However, you can make it **really** clear and/or put emphasis on what you are saying. For example:

**A ti, te gusta correr.**

**You** like to run.

**A Roberto le gusta dibujar, pero a mí me gustan los deportes.**

Roberto likes to draw, but **I** like sports.

**¿Te gustan las frutas? A mí me encantan las fresas y la piña.**

Do you like fruit? **I** love strawberries and pineapple!

This just adds a little extra emphasis when you are talking. Try it out in conversation.

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Fill in the blanks with the pronouns:

(A mí) \_\_\_\_\_\_\_ gusta/encanta/etc. (A nosotros) \_\_\_\_\_\_\_ gusta/encanta/etc.

(A ti) \_\_\_\_\_\_\_ gusta/encanta/etc. (A vosotros) \_\_\_\_\_\_\_ gusta/encanta/etc.

(A él, ella, Ud.) \_\_\_\_\_\_\_ gusta/encanta/etc. (A ellos/ellas/Uds.) \_\_\_\_\_\_\_ gusta/encanta/etc.

Unlike the other verbs in this lesson, preferir isn’t a “back-to-front” verb. You can conjugate this one normally, front to back.

**OJO: Preferir is a stem-changing verb, however. The *e* changes to *ie* in all tenses except for the**

 **and forms, which are regular.**

Conjugate the verb in the space below.

|  |  |  |  |
| --- | --- | --- | --- |
| yo |  | **nosotros** |  |
| tú |  | **vosotros** |  |
| él/ella/usted |  | ellos/ellasustedes |  |

 pref**e**rer- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_