

Language Professionals

## **Greeting/Get to know you Conversation Practice:**

Divide class into partners or small groups. Each group will have to create a simple back and forth dialogue using words like, "Buenos días, cómo te llamas, cómo estás, dónde estás". This can be made easy or more challenging, depending on participants' level.

**Lesson:** Teach the vocabulary from the lesson handout and encourage repetition for practice and pronunciation. Also share culture lesson and any cultural notes from your previous experience related to the lesson vocabulary.

•		n vocabulary.	and any calcular notes from your previous experience
	the blank: (ca een share)	an do collectively- asl	for volunteers to answer- can use whiteboard feature
1.	Para ir in	, necesito	(To go on an airplane, I need a ticket).
2.	Necesito mi countries).	i para (	a otros países. (I need my Passport to travel to other
3.	¿Prefieres ir in o cuando viajas? (Do you prefer to travel by bus or car when you travel?)		
4.	Cuando sub driver).	oo al autobús, salude	al (When I board the bus, I greet the bus
5.	¿Tienes market?)	de direcciones d	al mercado? (Do you have the map for directions to the
Break	out rooms: D	ivide into partners o	small groups to practice conversation.
	_	a taxi and asking how udad de′ and a p	much it would cost. Participants can ask how much it wil artner will answer.
Match	the English v	word from the word	bank to the Spanish word:
Collect	La fila El mapa El asiento El avion La ciudad El boleto  tive review/p	ing/translating from	nteers or go around the "class" having each participant below.
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	Can you help me?
3.	Where is the bus stop?
4.	Left
5.	Right
6.	Stop
7.	Here is our hotel
8.	The tip
9.	My passport

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