

Classroom Management Tips for Success

- **Firm, Fair, Friendly**- It is important to be firm first, fair with consistency and follow through, and be friendly and positive. This does not mean to be their friend, but to be friendly. Be confident and use a strong teacher voice to set the tone.
- **Set students up for success**~ Students need clear detailed directions and expectations. Over-explain things and give examples so they understand and succeed.
- **Collective activities**~ Choose activities that give all students the opportunity to participate and stay engaged, students enjoy group/partner/team games, check for their understanding by asking for a thumbs-up.
- **Move around the space**~ Use your proximity by walking around the classroom to keep students engaged and on task.
- **Transitions**~ Keep them engaged by giving countdowns in Spanish between activities or singing a song/tune for them to repeat.
- **Notice restlessness**~ Keep a fast pace with structured activities and variety to engage the students. Goal- at least one activity/song per class period should get the students standing or out of their seats.
- **Be patient & empathetic**~ Remember they are kids and are learning how to control their emotions, they have personal situations that may affect their behaviors. Many times, they are dealing with things you may not know about. Staying positive and supportive with behavior and avoiding any embarrassment or shaming is critical.
- **Praise & encouragement**~ Highlight the positive behavior in class ~ “*muy bien, buen trabajo, exelente, gracias, dame cinco, etc.*”

Positive verbiage for a productive environment

Focus Reminders: “*Ojos aqui, bocas cerradas, orejas abiertas*” (with gestures)

“I’ll wait to continue until everyone is quiet and ready for the next activity.”

“I’m glad to see you are eager to participate. Please remember to raise your hand before shouting out the answers.”

Incentives: “Show me you can focus quietly for this lesson and then we can play a fun game to review it next.”

“I will call on students who are sitting nicely and following directions for the next activity/or team captain/etc.”

“I really like that Suzie is patiently and quietly raising her hand, so I will call on her next.”

➔ **Utilize Attention getters to regroup students if they are talkative or after small group or team work.** Use a quick **clapping pattern** or one of the following **call and response** phrases:

Uno, dos tres...cuatro cinco seis

Uno, dos... ¡Vámonos!

Paleta de fresa... manos en la cabeza

Bate bate... chocolate

Clase, clase... mande, mande

Oye oye clase... Oye oye maestra(o)

Hola, hola... coca cola ¿Qué te pasa calabaza? ... nada nada limonada

Sing a tune: *Ole, Ole ole ole; La Lechuza, la Lechuza hace shh, hace shh*

Quiet examples: quietly waiting for silence, saying “*toca la boca*” with gesture