

## **Spanish Student Assessment**

Class: Vamos con la música

Name:	Name:
D= Developing skill	D= Developing skill
I= Independently responds to his or her instructor	I= Independently responds to his or her instructor
Your child can recognize various musical instruments in	Your child can recognize various musical instruments in
Spanish such as el tambor, la guitarra, el violín, el	Spanish such as el tambor, la guitarra, el violín, el
piano, la flauta, y la trompeta. D I	piano, la flauta, y la trompeta. D I
Your child can make complete sentences using Me	Your child can make complete sentences using Me
gusta (I like) or No me gusta (I don't like). For example:	gusta (I like) or No me gusta (I don't like). For example:
Me gusta la guitarra. (I like the guitar.)  D I	Me gusta la guitarra. (I like the guitar.) D I
Your child can say many words related to school in	Your child can say many words related to school in
Spanish such as la clase de música, el maestro, los	Spanish such as la clase de música, el maestro, los
libros, un lápiz, la mochila, un cuaderno, y un bolígrafo. D I	libros, un lápiz, la mochila, un cuaderno, y un bolígrafo. D I
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Your child can use the phrase Hoy es (today is) to	Your child can use the phrase Hoy es (today is) to
create full sentences with the days of the week in Spanish such as: Hoy es lunes. Today is Monday.	create full sentences with the days of the week in Spanish such as: <i>Hoy es lunes</i> . Today is Monday.
D I	D I
Your child can greet and carry on a small	Your child can greet and carry on a small
conversation in Spanish including asking how he or she	conversation in Spanish including asking how he or she
is feeling, ¿Cómo estás? with appropriate responses.	is feeling, ¿Cómo estás? with appropriate responses.
D I	D I
Your child can identify various body parts in Spanish	Your child can identify various body parts in Spanish
such as las manos, los pies, las piernas, and los brazos	such as las manos, los pies, las piernas, and los brazos
in addition to directional words like derecha, izquierda, arriba, y abajo.	in addition to directional words like derecha, izquierda, arriba, y abajo. D
izquieraa, amba, y abajo.	izqoieraa, amba, y abajo.
Your child can create sentences using "Vamos a +	Your child can create sentences using "Vamos a +
Infinitive Spanish verb". For example: Vamos a celebrar. Let's celebrate.	Infinitive Spanish verb". For example: Vamos a celebrar. Let's celebrate. D
Colebial. Let 3 colebiate.	Celebral. Let's celebrate.
SignedDate:	SignedDate:
Comments:	Comments:
*Please note: Learning a language is a lifetime	*Please note: Learning a language is a lifetime
commitment. Students often start in the silent period	commitment. Students often start in the silent period
where they are responding to their teachers right away, but do not start immediately speaking	where they are responding to their teachers right away, but do not start immediately speaking
spontaneously.	spontaneously.

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