



Spanish Student Assessment

Class: *Vamos con la música*

Name: _____

D= Developing skill

I= Independently responds to his or her instructor

Your child can recognize various musical instruments in Spanish such as *el tambor, la guitarra, el violín, el piano, la flauta, y la trompeta*. D I

Your child can make complete sentences using *Me gusta* (I like) or *No me gusta* (I don't like). For example: *Me gusta la guitarra.* (I like the guitar.) D I

Your child can say many words related to school in Spanish such as *la clase de música, el maestro, los libros, un lápiz, la mochila, un cuaderno, y un bolígrafo*. D I

Your child can use the phrase *Hoy es* (today is) to create full sentences with the days of the week in Spanish such as: *Hoy es lunes*. Today is Monday. D I

Your child can greet and carry on a small conversation in Spanish including asking how he or she is feeling, *¿Cómo estás?* with appropriate responses. D I

Your child can identify various body parts in Spanish such as *las manos, los pies, las piernas, and los brazos* in addition to directional words like *derecha, izquierda, arriba, y abajo*. D I

Your child can create sentences using "Vamos a + Infinitive Spanish verb". For example: *Vamos a celebrar*. Let's celebrate. D I

Signed _____ Date: _____

Comments:

**Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.*



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