Guess Who Characters:

Lupe

Liliana

Fidel

Gustavo

Mariela

Óscar

Concertina

Felipe

Emilio

José

Igor

Víctor

Consuela

Marcos

Jorge

Gabriela

Fernando

Isabel

Guess Who Instructions:

\*This game is similar to the board game by the same name.

First, you must print and color the character images, using a variety of hair/skin/eye/clothing colors so students can use the different verb/adjectives they have been learning, i.e., “morena,” “ella tiene los ojos verdes,” “rubio,” “atlético,” etc.

Then print and cut out the names above which will go into a hat and be drawn one at a time, in secret, by instructor or a student. For the classroom game, I displayed the characters in a grid-like pattern on the board (using magnets) so all could see. This could be adapted for Smartboards if you have an document with the characters in a table or something.

Rules (which may vary depending on class): Divide students into 2 groups (flip a coin to see which team asks first), and after the secret name is drawn, give Team 1 a chance to ask a question, like “¿es chico o chica?” the person who has the secret name answers in Spanish. Continue this for 4 rounds of questions, getting back to team who started, which then at that point could ask is it so-and-so (“¿Es Felipe?” Response in Spanish, “No, no es Felipe” or “Sí, ¡es Felipe.”) If Team 1 guesses correctly they get 1 point. If Team 2 steals then they get the point. Team 2 would then start with the second secret person drawn from hat.

This game works really well to reinforce a variety of adjectives but also verb structures (ser/tener).