

Spanish Student Assessment

Class: Vamos a Comer

Name:	Name:
D= Developing skill	D= Developing skill
I= Independently responds to his or her instructor	I= Independently responds to hi
Your child can speak small conversational phrases in Spanish including: ¿Cómo te llamas? Me llamo; ¿Cómo estás? Muy bien. D I	Your child can speak small conv Spanish including: ¿Cómo te llar ¿Cómo estás? Muy bien.
Your child can say key vocabulary words in Spanish such as Hola, Adiós, por favor, gracias D I	Your child can say key vocabulc such as Hola, Adiós, por favor, gi
Your child recognizes the phrase "Pon Ia mesa" and knows the vocabulary for setting the table in Spanish including el plato, la mesa, y el tenedor. D	Your child recognizes the phrase knows the vocabulary for setting including el plato, la mesa, y el t
Your child can use the phrase Me gusta (I like) to create multiple sentences such as: Me gusta el queso, Me gusta la manzana, Me gusta el pan D I	Your child can use the phrase M create multiple sentences such a Me gusta la manzana, Me gusta
Your child can identify various foods in Spanish such as fruits, snacks, and common breakfast, lunch, and dinner foods D I	Your child can identify various for fruits, snacks, and common bred dinner foods
Your child can participate in classroom food conversations using phrases like Pásame, and Quiero comer. D I	Your child can participate in clo conversations using phrases like comer.
Your child responds to classroom commands such as Formen un círculo, Levanten la mano y Levántense D I	Your child responds to classroom Formen un círculo, Levanten la r
SignedDate:	Signed
Comments:	Comments:

*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.

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