

## Vocabulary List: Vamos a Jugar

**\*Please read through this document for the highlighted target vocabulary and key concepts to be reinforcing in your classes each week with the Vamos a Jugar curriculum. Please pay attention to the notes on how to comprehensively incorporate basic conversation and vocabulary into the themed Jugar lessons.**

Key phrases to repeat during class and encourage Spanish responses:

Please note: Conversation is a primary focus in all of our classes. Basic conversation skills like "¿Cómo te llamas?" and "¿Cómo estás?" should be practiced each week.

<i>¿Cómo te llamas?</i>	What is your name?	<i>Me llamo</i> ____.	My name is ____.
<i>¿Cómo estás?</i>	How are you?	<i>Bien, mal</i>	Good, bad
<i>¿Dónde está...?</i>	Where is it?	<i>Hay</i> ____.	There is/are ____.
<i>Necesito</i> ____.	I need ____.	<i>Tengo</i> ____.	I have ____.
<i>¿Qué es</i> ____?	What is ____?	<i>Vamos a</i> ____.	We are going to ____.
<i>Levántense.</i>	Stand up.	<i>Siéntense.</i>	Sit down.
<i>¿Listos?</i>	Ready?	<i>¡Vámonos!</i>	Let's go!
<i>Quiero</i> ____.	I want ____.	<i>Yo veo</i> ____.	I see ____.

Basic Vocabulary to comprehensively incorporate during class:

During class activities review these basic Spanish lessons. For example: When transitioning from one activity to the next countdown in Spanish 10-0. While coloring point out the colors in Spanish and have the students repeat the colors after you.

<i>Colores: rojo, azul, verde, amarillo, anaranjado, rosa</i>	Colors: red, blue, green, yellow, orange, pink	<i>Números: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</i>	Numbers: one, two, three, four, five, six, seven, eight, nine, ten
<i>Mucho gusto.</i>	Nice to meet you.	<i>Hola</i>	Hello
<i>Adiós</i>	Goodbye	<i>Sí</i>	yes
<i>Buenos días.</i>	Good morning.	<i>Buenas tardes.</i>	Good afternoon.
<i>arriba</i>	up	<i>abajo</i>	down

**\*Please focus on the highlighted target vocabulary during your lessons. Keeping a minimum of 5-7 new words each class will ensure the students' retention and success in the class. These will also be the words to review and reinforce each week building on their skills. Other words that are not highlighted can be introduced during the themed adventure. For classes with older or advanced students these also may be formally taught.**

Day 1 Target Vocabulary: Pasatiempos

<i>jugar</i>	play	<i>los pasatiempos</i>	hobbies
<i>jugar juegos</i>	play games	<i>Me llamo...</i>	My name is...
<i>hacer artesanías</i>	do crafts	<i>Me gusta/No me gusta</i>	I like/I don't like
<i>jugar videojuegos</i>	play video games	<i>Vamos a jugar</i>	Let's play

<i>dibujar</i>	draw	<i>primos</i>	cousins
<i>colorear</i>	color	<i>amigo/a (amigos)</i>	Friend (friends)
<i>jugar a las cartas</i>	play cards	<i>¿Qué tal...?</i>	How about...?

**Day 2 Target Vocabulary: En el parque** \*Use physical gestures when teaching these more challenging vocabulary words for the students to mimic and physically connect to the lessons.

<i>el parque</i>	the park	<i>la banca</i>	The bench
<i>los niños</i>	the kids	<i>el bebedero</i>	The drinking fountain
<i>la resbaladilla</i> *break this long word into syllables and clap or shake maraca for the repetition practice	slide	<i>saltar la cuerda</i>	Jump rope
<i>el subibaja</i>	seesaw	<i>trepar las barras</i>	Climb the (monkey) bars
<i>los columpios</i>	swings	<i>Vamos a...</i>	Let's/let's go to
<i>¡Qué divertido!</i>	How fun!	<i>Hay...</i>	There is/there are

**Day 3 Target Vocabulary: La playa** \*This is a great week to bring in props as visuals to make the adventure come to life. The visuals are great ways to stimulate learning and retention with class activities.

<i>la playa</i>	the beach	<i>la tabla de surf</i>	surfboard
<i>la arena</i>	the sand	<i>surfear</i>	to surf
<i>el agua</i>	the water	<i>nadar</i>	to swim
<i>la palita</i>	the shovel (for kids)	<i>buscar conchas</i>	look for shells
<i>la cubeta</i>	the bucket (for kids)	<i>hacer castillos (de arena)</i>	to make (sand) castles
<i>Pescar/¡Pesca!</i>	to fish/ Go fish!	<i>jugar en la arena</i>	to play in the sand
<i>¡Vamos a la playa!</i>	Let's go to the beach!	<i>¿Tienes...?</i>	Do you have...?

**Day 4 Target Vocabulary: En el barrio**

<i>jugar con amigos</i>	play with friends	<i>¿Te gusta...?</i>	Do you like...?
<i>pasear</i>	go for a walk	<i>andar en patineta</i>	skateboard (v)
<i>el barrio</i>	neighborhood	<i>la bicicleta (bici)</i> *This is a long word so you can shorten it to "bici"	bicycle
<i>escuchar música</i> *For classes with younger students you can shorten this to "música"	listen to music	<i>andar en bicicleta (bici)</i>	go for a bike ride

<i>ver una película</i> *For classes with younger students you can shorten this to "película"	see a movie	<i>bailar</i>	to dance
<i>Me gusta</i>	I like...	<i>¿Qué vamos hacer?</i> (older students only)	What are we going to do?
<i>¡Vamos a bailar!</i>	Let's dance!	<i>¡Vamos a jugar!</i>	Let's play (review)

### Day 5 Target Vocabulary: El partido de fútbol

<i>(jugar) fútbol</i>	(play) soccer	<i>ganar</i>	to win
<i>el campo de fútbol</i>	soccer field	<i>perder</i>	to lose
<i>la pelota</i>	the ball	<i>bloquear</i>	to block
<i>¡gol!</i>	goal (n)	<i>patear</i>	to kick
<i>futbolista</i>	soccer player	<i>Es</i>	It/he/she is
<i>el equipo</i>	the team	<i>Hay que...</i>	You need to...

### Day 6 Target Vocabulary: Lugares divertidos

<i>el cine</i>	the movie theater	<i>ver una película</i>	to watch a movie
<i>el zoológico</i>	the zoo	<i>ver animales</i>	to see animals
<i>el museo</i>	the museum	<i>aprender</i>	to learn
<i>el zócalo</i>	the main square	<i>pasear</i>	walk around/hang out (review)
<i>___ boletos, por favor</i>	___ tickets, please	<i>¿A dónde vamos?</i>	Where are we going?
<i>la ciudad</i>	the city	<i>Vamos a...</i>	We're going to...

### Day 7 Target Vocabulary: La fiesta

<i>La fiesta</i>	party	<i>mis amigos</i>	my friends
<i>la piñata</i>	piñata	<i>¡Feliz cumpleaños!</i>	Happy birthday!
<i>los globos</i>	balloons	<i>los regalos</i>	presents
<i>el pastel</i>	cake	<i>Vamos a tocar la guitarra</i>	Let's/we will play guitar
<i>mi familia</i>	my family	<i>¡Vamos a celebrar!</i>	Let's celebrate!
<i>¿Quieres...?</i>	Do you want...?	<i>la serenata</i>	the serenade
<i>invitar</i>	to invite		

### Day 8 Target Vocabulary: La celebración

<i>juegos</i>	games	<i>juegos tradicionales</i>	traditional games
<i>el béisbol</i>	baseball	<i>la celebración</i>	the celebration
<i>¡Vamos a jugar!</i>	Let's play!	<i>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</i>	numbers 1-10 review
		<i>¡Qué padre!/chévere</i>	Cool!