

Spanish Student Assessment

Class: *Vamos a Acampar*

Name: _____

D= Developing skill

I= Independently responds to his or her instructor

Your child can identify camping vocabulary such as: la fogata, el mapa, una linterna, y la casa de campaña, etc. D I

Your child can say key vocabulary words in Spanish such as *Hola, Adiós, por favor, gracias* and can speak small conversational phrases in Spanish including: ¿Cómo te llamas? Me llamo____; ¿Cómo estás? Muy bien. D I

Your child can use the phrases *Tengo sed*(I am thirsty), *Tengo hambre* (I am hungry) and *Tengo calor*(I am hot) to describe how he or she is feeling. D I

Your child is familiar with the great outdoors vocabulary such as: las flores, el pájaro, el lago, el árbol, el sendero, etc. D I

Your child can use the phrase *Necesito*(I need) to create multiple sentences such as: *Necesito las botas. Necesito el agua. Necesito el mapa.* D I

Your child can recognize the colors in Spanish. D I

Your child can use the phrase *Yo veo* (I see) to describe things he or she sees. For example at the campsite: *Yo veo el río. Yo veo las montañas. Yo veo un pez. Etc.* D I

Your child responds to Spanish classroom commands and directions given during class. D I

Comments: _____

Signed: _____ Date: _____

Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.

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