

Spanish Student Assessment

Class: *Vamos a Jugar* Name: _____

D= Developing skill

I= Independently responds to his or her instructor

Your child can identify various vocabulary related to a birthday celebration such as: *mis amigos, la piñata, los globos, los regalos, mi familia, el pastel, etc.*

D I

Your child can use the phrase *Me gusta* (I like) to create multiple sentences such as: *Me gusta el parque, Me gusta la playa, Me gusta jugar.*

D I

Your child is familiar with various pastimes and sports in Spanish. For example: *el fútbol, bailar, el béisbol, y jugar juegos, etc.*

D I

When asked, your child can make the actions for different verbs in Spanish related to sports on the beach and soccer. For example: *surfear, nadar, bloquear, patear, etc.*

D I

Your child has mastered several numbers in Spanish.

D I

Your child can use the phrase *Vamos a* (Let's) to create multiple sentences such as: *Vamos al cine. Vamos al museo. Vamos al parque. Etc.*

D I

Your child can say key vocabulary words in Spanish such as *Hola, Adiós, por favor, gracias* and can speak small conversational phrases in Spanish including: *¿Cómo te llamas? Me llamo _____; ¿Cómo estás? Muy bien.*

D I

Your child responds to Spanish classroom commands such as *Formen un círculo, Levanten la mano, Siéntense, y Levántense.*

D I

Comments: _____

Signed: _____ Date: _____

Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.

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