

## Vocabulary List: Vamos a Acampar

**\*Please read through this document for the highlighted target vocabulary and key concepts to be reinforcing in your classes each week with the Vamos a Acampar curriculum. Please pay attention to the notes on how to comprehensively incorporate basic conversation and vocabulary into the themed Acampar lessons.**

Key phrases to repeat during class and encourage Spanish responses:

Please note: Conversation is a primary focus in all of our classes. Basic conversation skills like "¿Cómo te llamas?" and "¿Cómo estás?" should be practiced each week.

<i>¿Cómo te llamas?</i>	What is your name?	<i>Me llamo ____.</i>	My name is ____.
<i>¿Cómo estás?</i>	How are you?	<i>Bien, mal</i>	Good, bad
<i>¿Dónde está...?</i>	Where is it?	<i>Hay ____.</i>	There is/are ____.
<i>Necesito ____.</i>	I need ____.	<i>Tengo ____.</i>	I have ____.
<i>¿Qué es ____?</i>	What is ____?	<i>Vamos a ____.</i>	We are going to ____.
<i>Levántense.</i>	Stand up.	<i>Siéntense.</i>	Sit down.
<i>¿Listos?</i>	Ready?	<i>¡Vámonos!</i>	Let's go!
<i>Quiero ____.</i>	I want ____.	<i>Yo veo ____.</i>	I see ____.

Basic Vocabulary to comprehensively incorporate during class:

During class activities review these basic Spanish lessons. For example: When transitioning from one activity to the next countdown in Spanish 10-0. While coloring point out the colors in Spanish and have the students repeat the colors after you.

<i>Colores: rojo, azul, verde, amarillo, anaranjado, rosa</i>	Colors: red, blue, green, yellow, orange, pink	<i>Números: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</i>	Numbers: one, two, three, four, five, six, seven, eight, nine, ten
<i>Mucho gusto.</i>	Nice to meet you.	<i>Hola</i>	Hello
<i>Adiós</i>	Goodbye	<i>Sí</i>	yes
<i>Buenos días.</i>	Good morning.	<i>Buenas tardes.</i>	Good afternoon.
<i>arriba</i>	up	<i>abajo</i>	down

**\*Please focus on the highlighted target vocabulary during your lessons. Keeping a minimum of 5-7 new words each class will ensure the students' retention and success in the class. These will also be the words to review and reinforce each week building on their skills. Other words that are not highlighted can be introduced during the themed adventure. For classes with older or advanced students these also may be formally taught.**

### Day 1 Target Vocabulary: *El campamento*

<i>la casa de campaña</i>	tent	<i>vamos a acampar</i>	let's camp
<i>el saco de dormir</i>	sleeping bag	<i>el campamento</i>	campsite
<i>las mantas</i>	blankets	<i>una bolsa</i>	bag
<i>la camisa de</i>	flannel shirt	<i>la fogata</i>	campfire

<i>franela</i> *This can be shortened to simply "camisa"			
<i>el fósforo</i>	match	<i>los palos</i>	sticks

**Day 2 Target Vocabulary: *La Comida del campamento*** \*This is a great week to bring in props as visuals to make the adventure come to life. The visuals are great ways to stimulate learning and retention with class activities.

<i>el malvavisco</i> *break this long word into syllables and clap or shake maraca for the repetition practice	marshmallow	<i>la limonada</i>	lemonade
<i>perro caliente</i>	hot dog	<i>la hielera</i>	cooler
<i>el sandwich de jamón</i>	ham sandwich	<i>asar sobre la fogata</i>	roast over the campfire
<i>el agua</i>	water	<i>Tengo sed</i>	I'm thirsty
<i>las papas fritas</i>	potato chips	<i>Tengo hambre</i>	I'm hungry

**Day 3 Target Vocabulary: *Vamos a nadar*** \*Use physical gestures when teaching these more challenging vocabulary words for the students to mimic and physically connect to the lessons.

<i>Vamos a nadar</i>	Let's go swimming	<i>Tengo calor</i>	I'm hot
<i>el traje de baño</i>	swimsuit	<i>las toallas</i>	towels
<i>el lago</i>	lake	<i>la protección del sol</i>	sunscreen
<i>los anteojos del sol</i>	sunglasses	<i>el tubo inflable</i>	inner tube
<i>jugar en el agua</i>	play in the water	<i>la pelota inflable</i>	beach ball
<i>saltar del muelle</i>	jump off the dock		

**Day 4 Target Vocabulary: *El sendero***

<i>el pañuelo</i>	bandanna	<i>las botas para caminata</i>	hiking boots
<i>el sendero</i>	the trail/path	<i>el mapa</i>	the map
<i>termo</i>	thermos	<i>una linterna</i>	flashlight
<i>la brújula</i>	compass	<i>¿A dónde vamos?</i>	Where are we going?
<i>los binoculares</i>	binoculars	<i>hacer una caminata</i>	to hike
<i>Necesito...</i>	I need...	<i>un árbol</i>	tree

**Day 5 Target Vocabulary: *El parque de la cascada***

<i>la cascada</i>	waterfall	<i>los árboles</i>	trees
<i>las flores</i>	flowers	<i>hierba alta</i>	tall grass
<i>el lagarto</i>	lizard	<i>el pájaro</i>	bird

<i>el oso</i>	bear	<i>las montañas</i>	mountains
<i>¿Qué ves?</i>	What do you see?	<i>Yo veo....</i>	I see....

**Day 6 Target Vocabulary: Ir en canoa**

<i>ir en canoa</i>	to go canoeing	<i>la canoa</i>	canoe
<i>un pez</i>	fish	<i>las salvavidas</i>	life jacket
<i>¡Apúrense!</i>	Hurry up!	<i>el río</i>	river
<i>Está lloviendo *Can shorten to "Llueve"</i>	It is raining	<i>un arco iris</i>	rainbow
<i>el paraguas</i>	umbrella	<i>los charcos</i>	puddles

**Day 7 Target Vocabulary: La cueva \*Please be sure to incorporate review of vocabulary from previous classes and build on conversation with builder phrases like: Yo veo... and Necesito....**

<i>una cueva</i>	cave	<i>el casco</i>	helmet
<i>las cuerdas</i>	ropes	<i>las rocas</i>	rocks
<i>el autobús</i>	bus	<i>Mi actividad favorita es...</i>	My favorite activity is...

**Day 8 Target Vocabulary: La celebración de acampar**

<i>la celebración</i>	celebration	<i> tiro</i>	toss
<i>Vamos a ...</i>	we go ...	<i>el mapa</i>	map