

What is a Rubric?

Rubric is a common term used in education. Many educators define a rubric in different ways. However, a common explanation is: a document that spells out or explains the expectations for an assignment (or project) by listing what items in the project will be counted as part of the grade and it also describes the levels of quality from excellent to poor. In summation a rubric is a guideline for how something will be grade. *Note: You should not spend an extensive amount of time working on rubrics. When in doubt, ask!*

Resources: <https://www.pinterest.com/saritadee/spanish-class-rubric-samples/>

Example: Ser & Estar Group Skit (Example from Rcampus; iRubric)

This rubric is designed to assess the presentation of the group activity. The rubric should consider the performance of the group as a whole, as well as individual contributions, and the work they did in class to achieve it. Create a skit in a Group of 4(1 Teacher and 3 students). You should a)greet each other b)ask names c)perform introductions d) say goodbye. Skit should last 4-5 minutes.

Group Skit Presentation Rubric				
	¡Excelente! 4 pts	¡Muy Bueno! 3 pts	!Más o menos! 2 pts	Necesita Practica :(1 pts
Organization 4 points total	¡Excelente! Presentation was very organized and was very easy to follow. Transitions between group members were well planned and executed cleanly.	¡Muy Bueno! Presentation was fairly organized and pretty followable. Transitions might have been slightly discontinuous but did not take away geatly from the overall presentation.	!Más o menos! Presentation was not clearly organized. Transitions between members were jumpy or awkward.	Necesita Practica :(Presentation lacked organization. Poor transitions between group members individual parts. Presentation lacked order and very difficult to follow.
Use of Class Time 4 points total	¡Excelente! The group worked very well with each other and the presentation was shared equally among the	¡Muy Bueno! The group worked well with each other and communicated well. Some members participated slightly more	!Más o menos! Group communicated relatively well with a few lapses in the presentation; some students dominated the presentation	Necesita Practica :(Group did not work well together. There were obvious miscommunications and lapses in the presentation. Didn't do the work at all.

	group members. Used their class time wisely and worked hard.	than others. Use somehow their class time wisely and worked hard	and others did not participate much. Didn't use their time wisely or worked hard enough.	
Content 4 points	¡Excelente! Group members understood the content and the requirements were addressed. No mistakes were made after teacher corrected it. They used all the sentences D.O.C.T.O.R. P.L.A.C.E	¡Muy Bueno! Most of the group members understood the content missing minor elements or contained minor errors after the teacher corrected it. They used most of the sentences D.O.C.T.O.R. P.L.A.C.E	!Más o menos! Group members had only a superficial understanding of content. Several mistakes were made during the presentation or after teacher correct it. They used less than 5 sentences of D.O.C.T.O.R. P.L.A.C.E	Necesita Practica :(Group members had little to no understanding of the content addressed in the presentation. They used less than 3 sentences of D.O.C.T.O.R. P.L.A.C.E
Visual Aid(s)/Props 4	¡Excelente! Visual aids/Props used were used effectively throughout presentation. Group members used visual aids as a supplement, not as a crutch.	¡Muy Bueno! Visual aids/Props used were somewhat effective, but weren't used consistently throughout presentation.	!Más o menos! Visual aids/Props used did not support verbal presentation. They lacked information, or groups members read from them.	Necesita Practica :(Visual aids/Props were not used at all.