

Topics covered on the World Language Placement Test
8th graders going into High School Spanish

Grammar Components:

Adjective agreement & placement

Possession

Negation

Demonstrative adjectives

*Present progressive

Present indicative conjugations of...

Regular verb groups (-ar, -er, -ir)

Irregular “yo” verbs

Stem-change verbs (common e-ie, o-ue, e-i + jugar)

Common irregular verbs (tener, venir – irregular “yo” + stem-changing conjugation)

ser, estar, ir

ser vs estar vs hay

saber vs conocer

* Preterite – ar verbs, (including – car, -gar, zar verbs)

* Preterite of ser and ir

Definite and indefinite articles

Question formation

Infinitive construction

Interrogative adjectives

* Tú commands

Additional Spanish Structure:

Subject pronouns, tú vs. usted

Immediate future (IR + a + verb)

Reflexive verbs

Discuss feelings, emotions, location

Adjectives of quantity: Cuánto, mucho, todo

Common opposite adjectives

The verb gustar with indirect object pronouns

Prepositions of place + “con”

*Direct object pronouns – lo, la (substitute for a noun and know where they can go in a sentence)

Express origin

Word order in declaratives and interrogatives

Question words

Contractions

Frequency words (siempre, a veces, nunca, etc.)

correct use of accents and punctuation

Joined words: del, al, conmigo, contigo

*Demonstrative pronouns

Main vocabulary units:

Greetings, introductions, & goodbyes

Family, people, body

Days, months, seasons, dates

Weather, seasons

Sports, pastimes

School supplies

Places in the community

Vowels and alphabet – decode unknown simple words using basic Spanish phonics

Numbers to millions

food

telling time

clothing, personal possessions, colors

classroom commands and expressions

proposing, accepting, & declining invitations

Other:

Interrogative words and the Read simple passage and answer questions about it in Spanish

Write simple sentences and questions

Answer simple oral questions with understandable Spanish

*Some of the more demanding schools (ie: Marquette) also want students exposed to the skills marked *, but these skills are usually reviewed in Spanish II. Schools prefer the students at least have had exposure to them.