



Guidelines for Lesson Planning in an Integrated Classroom

- **Curriculum Books~** Utilize primarily the Futura Preschool curriculum for Preschool classes, Futura's 10 Level curriculum for Elementary grades, and the Futura Middle school curriculum for Middle school students. This may be supplemented with other resources and materials.
- **Lesson Plans~** Daily lesson plans are not provided by Futura as they differ greatly across programming due to the amount of instruction time each week and past knowledge and experience of the students. A Day 1 lesson plan example and Sample flow example is given by email and available on our website. Please feel free to request additional sample lesson plans or templates from your supervisor.
- **Differentiation~** There must be differentiation of material instructed across grade levels. For example: the 8th grade students should not be learning the same topic as the 5th grade students. Projects, tests, quizzes, and homework should also vary on level of difficulty and depth across grades. *Please note some grades can be working on the same material at a given school if close together and tracked year to year. For example: the 2nd and 3rd graders may both work on the same unit in a given year.
- **Rigor~** Many of our partner schools want rigorous Spanish programs, especially at the Middle school level. It is important to ensure the students are being challenged throughout the year. Verb conjugation and grammar components need to be reinforced along with vocabulary and culture lessons. Conversation is a primary goal along with full sentence practices. Review at the start of the year is essential. However, it is important to keep this limited and move forward progressing with where the students left off the previous school year. Comprehensive review should be incorporated throughout the year. For example: as you introduce adjectives you can review colors in Spanish since they are adjectives. As you teach the verb IR, you can review places and transportation vocabulary.
- **Expectations~** At the middle and end of the school year you will complete a recap letting Futura know what each grade level was instructed up to that point. It is important to keep detailed records of lesson plans and materials in the 3-ring binder provided to you.
 - A typical goal for material covered at the Elementary level would be about two Level books per school year. For example a 1st grade class can go through Level I and II in the year.
 - The Middle school curriculum guide is intended to cover grades from 6th-8th grade. It contains plenty of material to include 5th grade if the school considers this middle school level. Please note the amount of content to be covered varies depending upon programs and students. Contact your supervisor for any questions.
- **8th grade:** Many of our 8th grade families are interested in continuing with Spanish at the High school level. This is a great opportunity for them to see how much they have learned in our classes and continue building their skills. As Futura's mission states, our goal is to foster the love of language learning and promote lifetime language learners.
 - At the High school level, some students may seek to test out of Spanish I and progress to Spanish II. At the start of the school year you will send the FAQ for Language Placement letter along with the Parent introduction letter to 8th grade families. Be sure to follow up with families on their goals for High school Spanish through parent communication opportunities such as conferences, newsletters, etc. Find out from the students who is interested in testing out, what High School they plan to attend, and when the tests are so that you can help them prepare and succeed. Futura provides an example test and list of topics covered on the test for you to reference.