

Week 5 Spanish Newsletter



## **Vocabulary** List

una limosina- *limosine* el avión- *airplane* una moto- *motorcycle* 

A la una- At 1:00 A las...- At... ¿A qué hora es?-At what time is...?

Now that the students have learned telling all times in Spanish practice at home with them by seeing if they can tell you the time in Spanish!

Quiz yourself online at: www.quia.com/cm/16827.html www.spanish.cl/Vocabulary/Games/Hora. htm

## Los Accentos

Accents in Spanish help to indicate where emphasis should occur during pronunciation and also helps differentiate between identically spelled words.

Ejemplo/Example: papa means potato papá means dad



Please contact the Futura Language Professionals Coordinator, <u>SandyO@FuturaAdventures.com</u> with any questions about Spanish class.

## **Practice at Home**

**Advanced II** 

Part I

Optional activity this week at home: Play Pictionary with your child. You draw a picture of a mode of transport from the newsletters, and have them guess what it is in Spanish.

Practice saying modes of transportation when you see them. If you are getting in the car say "Vamos al carro", or if you see a bus or bike see who can identify the word in Spanish. The whole family can participate!





See if the local library has the Spanish version of the Grouchy Ladybug by Eric Carle (La mariquita malhumorada). Read the English and Spanish versions with your student and see if they can tell you the times in Spanish from the book.

## **Notas Culturas / Class Activities**

Today we talked about different modes of transportation in Latin American countries. In many other countries public transportation is very common. Guatemalan's typically travel by

camioneta or chicken buses (picture at right). "Chicken buses" are old American school buses, which are painted bright colors. Another popular mode of transportation in Guatemala is the Tuk-Tuk. This is a small three wheeled passenger vehicle.



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