



Teacher: _____

Evaluator: _____

School: _____

Date: _____

Time spent in classroom: _____

Curriculum & Lesson Plan: _____

Activities observed: _____

Classroom Management Strategies

Attention getter observed in class _____ Student responsibilities posted _____

Star Chart posted _____

1= Needs improvement 2= Meets expectations 3= Excels in this area

Instructor relates to students in a friendly manner 1 2 3
(smiles, greets students, calls students by name)

Instructor uses time wisely 1 2 3
(fast paced class, variety of activities & lessons)

Instructor provides exciting class 1 2 3
(dynamic energy, movement in the space, interactive)

Instructor shows good classroom management 1 2 3
(redirection, behavior reminders, follow through)

Activities are planned following provided lesson plan 1 2 3
(organized, clear directions, prepared with visuals)

Bilingual Method utilized 1 2 3
(Spanish given first with English translations as needed)

1.) Creativity: For Vamos: Are the puppets being used? Is the 'adventure' coming alive? (Props being used for example) Did the teacher introduce topics creatively using songs, gestures and visuals?

2.) Use of Spanish: Is Spanish being spoken a minimum of 50% of the time? Are directions being given in both languages? Are key Spanish phrases, questions, and commands being used? Are the students challenged to think and respond in the target language?

3.) Classroom Management: Does the teacher have command of the class? Are the students engaged and listening? Does the teacher reinforce the student responsibilities, award/consequence system, and attention getters in class? Are there organized seating arrangements and structured transitions for a smooth running class? Does the teacher recognize and respond when a child is not engaged?

4.) Age appropriate to class: Is the teacher appropriately adapting activities based on the age and ability of the students? Are the children playing games and singing songs? Does the teacher recognize non-readers?

5.) Responsiveness of the children: Are the students raising their hands to answer questions? Are the students laughing and actively participating? Is praise and encouragement being given to provide a positive learning environment? Is there overall a FUN atmosphere for the students?

6.) Building Block Method®: Are conversational skills being reinforced? Are the students encouraged to use full phrases and sentences in Spanish? Is the teacher switching activities every 5-7 minutes? Are the activities lively and incorporate movement throughout the classroom? Has a cultural topic been introduced?

7.) Communication: Does the teacher warmly greet and say goodbye to the students in Spanish, calling them by name? Does he or she address the parents in a friendly way and make formal introductions? Does the teacher include updates on children and what was learned in class to the parents upon arrival or pick up? *Note: Point out newsletters and optional homework available on Parent Portal.

Summary: _____

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