



Advanced II Part I

Vocabulary List

un árbol- *tree*
el cielo- *sky*
las nubes- *clouds*
el sol- *sun*
las flores- *flowers*
un arco iris- *rainbow*
un río- *river*

de la mañana- *in the morning*
de la tarde- *in the afternoon*
de la noche- *at night*
medianoche- *midnight*
mediodía- *noon*

bueno- *good*
malo- *bad*

*Practice your SER and IR verb conjugations from previous newsletters.

Grammar Note

When “it” is a subject, there is not a Spanish word for “it.”

Ejemplo/Example:

“It is interesting” would be “Es interesante” in Spanish, which literally translates as “Is interesting”.

Information

Please contact the Futura Language Professionals Coordinator,
SandyO@FuturaAdventures.com
with any questions about Spanish class.

I encourage you to practice this new vocabulary along with past vocabulary at home with your children five minutes per day. They will retain so much more! Please contact Futura Language Professionals with any questions about Spanish class

Practice at Home

Find a picture of a celebrity that you like in a magazine or a cartoon character from a book and draw a picture of that person or character. Write as many Spanish adjectives you know that describe that person. Challenge yourself to make full sentences using the SER verb conjugations!

Ejemplo/Example: Superman es alto y moreno.

Try to unscramble the following Great Outdoors vocabulary words as a review.

Answers will be on next week’s newsletter!

1. elioc _____
2. esubn _____
3. solfre _____
4. rláob _____

Notas Culturales / Class Activities

Today we talked about the cultural difference in the concept of time between the U.S. and Latin America. In many Latin American countries the afternoon could be considered as late as 6:00pm while in the U.S. we would say “6:00 at night.” Also, many Mexicans view time differently than people in the United States. It is not atypical to be one to three hours late for a Mexican party. United States Americans are used to being on time.