

Level I Lesson Plan 10 Parent Showcase and Fiesta de Salsa

*Important Note: If you are teaching during the fall semester, please remember you will not have a fiesta. You should host your class as usual and do the activities the students enjoyed the most or the review activities listed below. Please make the corrections to the newsletter taking out any information regarding the fiesta. Remind the students they will have a fiesta at the end of the spring semester. Encourage all students to continue with Spanish for the next semester.

1. INTRODUCTION Before class begins place the rehearsal sign outside of your door. (The sign can be found on the intranet at the Futura website: www.futuraadventures.com). Until the last 25 minutes of class, you should conduct your class the way you normally would. For example, play Spanish music as the students enter the room, and greet them by saying ¡Hola! Be sure to take attendance and review the classroom responsibilities. In the beginning of class, please also review the vocabulary with the students. You can do this by singing the songs and playing games that will be performed at the showcase. Some suggestions are: Mata la mosca, Around the world, Papa caliente, ect. Be sure to practice the conversational element you will demonstrate to families as well. Display any art projects the class has worked on throughout the semester. Have a separate table designated for the fiesta food and supplies. ***Note: The morning fiestas will begin right away and end after the first 25 minutes. Continue playing review games with the students as the parents leave.
2. Once the rehearsal is done and it is time to begin the fiesta, open the door and welcome the parents to the fiesta by saying "¡Bienvenidos a la fiesta!" Introduce yourself to the parents as they enter the room.
3. Have the students stand and sing the Greetings Song with gestures for their parents. You can follow this up by having each student come to the front of the room with the Introductions Page they created from page 16 of the curriculum guide and introduce themselves by saying, "¡Hola! Me llamo____." Students can also add another phrase such as "Soy de____" or "Tengo____años." Be sure to have all students say "Mucho gusto" in response and ask for "aplausos."
4. Discuss the topics you worked on throughout the semester. First ask students what topics they remember from class. (Note: You may want to review this at the rehearsal.) Remember to speak in English and Spanish when talking and remind students to "*Levanta la mano*". Be sure to add to the list to include all topics that were covered throughout Level I. For example: Family members, numbers, introductory questions and phrases, and the alphabet.(Use the outline in the front of your curriculum guide.)
5. Demonstrate the conversational elements the students have learned. For the younger students have them pass a maraca around a circle and ask each other "¿Cómo te



llamas?" or "¿Cómo estás?" For the older students have them use puppets to show an introduction conversation skit, like you have practiced in previous weeks. You can also ask two volunteers to come to the front of the room and demonstrate the complete conversation. Be sure you rehearse any and all conversational activities during the rehearsal.

6. Play the Pop Up Game or do the Muéstrame activity to showcase how well the students have learned their numbers. Feel free to substitute other successful activities the students have practiced such as Mata la Mosca, Count Off, or the Eliminator Game.
7. Sing a song the students enjoyed and can recite well from the semester. For example, sing the Alphabet March with the CD or Mi Familia Song. Have the students wear sombreros and use maracas if you have them available. Feel free to substitute other successful songs the students have practiced.
8. Play a review game to demonstrate what the students have learned and how classes typically went. For example: Play jeopardy, Mata la mosca, or the cake walk. Feel free to substitute other successful activities the students have practiced.
9. At this time invite people to get food from the table in the back and bring it back to the classroom area. Have the students sitting in a circle with their food. Let the parents know that each week the students also learned a culture lesson. Discuss the cultural lessons the students have learned this semester and liked the most. For example ask some of the students questions like "Do you know what countries speak Spanish?" or "How do people in Latin American countries typically greet each other?" Have the students tell their parents about their favorite culture lesson from the semester. Keep this portion of the fiesta limited to 7 minutes. You will also want to be certain you review this portion during your class rehearsal.
10. Have the students give their parents the final newsletter with the comprehensive vocabulary list for them to continue practicing their skills. Also have them show their parents any projects you have completed throughout the semester including the family photo albums you have been working on for the past few weeks.
11. Explain how every semester the children graduate and move to the next level of Spanish. Tell them about what they will learn in Level II such as: colors, weather, the four seasons, body parts, clothing items, animals, and more cultural topics.
12. Be sure to remind parents that learning a language takes time and patience. Their students are learning a lot just *poquito a poco*-bit by bit! Hand out a registration form to all families and encourage them to continue next semester. The best way to learn a



language is to stick with it! Remember to ask your Bilingual Area Managers for registration forms or specific instructions.

13. Begin the graduation "ceremony." Hand out the certificates by calling each child to the front of the class. Have the other students clap as each student receives his or her certificate. Be sure to speak in Spanish saying, "Felicidades" to each student. You may also want to give a small token such as a sticker or a pencil to go along with the certificate.
14. Hand out and collect parent surveys. Tip: Bring pens and an envelope or manila folder to put them in. *Please mail in or return with materials.*
15. Put on music in Spanish and start the fiesta portion of the day. (After student showcase and "graduation" ceremony are complete.) Feel free to hand out the recipes for salsa and guacamole from page 71 of the curriculum guide. If students have learned any salsa dancing steps have them demonstrate these to their parents. You can also encourage students to explain to their parents the two meanings for the word *salsa*. Have fun and mingle with the parents and students!
16. CLOSING Sing the Adiós Amigos song to the tune of 'Frere Jacques' at the end of class as the students are cleaning and packing up. Be sure to thank the parents for coming. 😊