

1. INTRODUCTION Play Spanish music as the students enter the room, and greet them by saying ¡Hola! Take attendance and review the classroom responsibilities.
*Activity: Start class by teaching the Buenos Días song to the tune of "Happy Birthday" on page 6 of the curriculum guide. Have them repeat each line after you. Sing any other greetings songs the students like to sing from past classes. Be sure to stand up and use gestures while singing the songs.
2. Use puppets to demonstrate the little conversation the students are able to have by this class. Use greeting vocabulary, ask and answer *¿Cómo te llamas?*, etc. Ask two volunteers to come to the front of the room and also act out the conversation. After watching you and the volunteers, the students can pair up and practice using the Spanish questions and answers with each other. If you have made puppets from a previous class use these for this lesson. You can also have them make new marionetas from page 11 of the curriculum guide. Pay particular attention to reviewing *¿Cómo estás?* and the responses *muy bien, bien, más o menos, mal, y muy mal*. Note: Be sure to walk around the room and encourage and give positive reinforcement to all students.
3. Continue reviewing greetings and introductions phrases with the students by using gestures. Have the students wave facing you and repeat after each greeting. For the goodbyes have the students wave while turning away and repeating. You can make it into a quick speed game of Forward/Backward found on page 3 of the curriculum guide.
*Activity: Play Juego de Palabras from page 9 of the curriculum guide. Remember to have the sentences copied and cut up into envelopes prepared for the class. This activity will work best with the older students and will be fun as a competition.
*Activity: For the younger students, play the Rhythm game from page 4 of the curriculum guide.
4. ¡Los Números!- Review numbers 1-20 by having the students stand or sit in a circle and go around the circle counting each number. You can pass a ball, maraca or stuffed animal to make this a more lively activity. For the older students, have them review the numbers by playing the Count Off game from page 28 of the curriculum guide. Furthermore, you can also review the numbers incorporating the dice activity from previous classes. Then see how high they can go with the multiples through 100. If they are struggling with the multiples use flashcards and have them repeat after you. Teach the students how to count between the higher multiples, so they are able to count completely to 100. You can also mention the difference between *cien* and *ciento* when introducing the number 100. A great idea would be to use the book A Contar Cheerios described on page 30 of the curriculum guide because it does a great job of counting to 100. Note: the really young students will most likely not be able to learn multiples as this is too complicated of a concept for kindergarten students.
*Activity: Play Concentración. Divide the class into pairs. Use page 37 of the curriculum guide and copy it enough times so that each pair has one. Each square should be cut into an individual card. This game is further described on page 29 of the curriculum guide.
5. MERIENDA (Snack and Culture time) Follow the regular snack guidelines. You can use the cultural topic noted on the newsletter and below to discuss with the students. There is also an extensive list of topics

on page 72 and 73 of the curriculum guide. Feel free to add your own specific discussion topic. It is encouraged to bring in visuals, play traditional music, and really have fun with this part of the class. Remember to review the words *por favor*, *gracias* y *de nada* during each snack time.

- Depending on the country, there are different accents and pronunciations of words (dialects). For example, "¿Cómo estás?" sounds like *¿Cómo esthas?* In Spain. To explain this, further discuss how someone in Alabama, Wisconsin, and Boston would say, "How are you?" with their particular accents.

6. Review the family members with flashcards and sing one of the family songs from a previous lesson.
 - *Activity: Start Family Photo Albums with the students. You can use the templates from the Family Photo Album described on page 45, and later on pages 52-53 for the students to color. Each day until the end of the semester they will add to the dictionary so they can present it to their family members at the fiesta. Today have them draw pictures of two family members on separate pieces of paper. Feel free to bring in extra craft supplies like buttons, sequins, feathers, or yarn so they can make the pictures extra creative. Make sure to help them label the pictures correctly and neatly in Spanish.
7. To further review the numbers and allow the students to move around the room do the Classroom Countdown activity from page 33 and 34 of the curriculum guide. While doing the activity remember to reinforce the conversational element of *¿Cuántos hay?* This will be a fun team activity for the older students. For the younger students make sure to change the game to orally naming the objects and working as a class to come up with the answers.
8. Review the entire Spanish alfabeto by singing the Alphabet Song march from the CD. You can also sing the SANCHO song.
 - *Activity: Play Pesca (Go fish) which is described on page 59 of the curriculum guide. You can also have students sit in a circle and practice saying the first letter of their first name. For the older students you can even challenge them to spell their complete first names. Stay positive and encourage the entire class to help out.
9. CLOSING Sing the Adiós Amigos song to the tune of 'Frere Jacques' at the end of class as the students are cleaning and packing up. This song is on page 6 of the curriculum guide. Hand out the newsletters, and have the students say "Hasta la vista" to you in Spanish before leaving. Make sure each student gets picked up by his or her parent or guardian and safely leaves your classroom.
10. Extra activities if there is more time...
 - Add more pictures to the Family Photo Album project including additional Spanish vocabulary the students have learned.
 - Play Mata la mosca on the board to review a mixture of Spanish vocabulary they have learned.
 - Some other fun review games are BINGO on page 28 and 36, Jeopardy on page 65, and the Cake Walk on page 66.