

1. INTRODUCTION Play Spanish music or sing the Saludos song as the students enter the room. Take attendance and review the classroom responsibilities. Remind the students about the parent showcase, which will take place the last class if you are teaching this class in the spring. Collect any RSVPs at this time. Discuss and practice the various activities and songs the class will be presenting to their parents. The fiesta guidelines are on page 70 of the curriculum guide, this semester's theme is ¡Fiesta de Salsa! Remind the students that Salsa is a dip and a dance. Demonstrate a few steps and play salsa music. Encourage the class to participate in the dancing!
2. Sing the past greetings and family songs that the students enjoy from past classes. Focus on the two best songs that the students will sing at the fiesta next week. Bring in maracas or sombreros to let the kids use while singing.
3. Play the review Cake Walk game from page 66 of the curriculum guide.
4. Review all of the conversational elements that the students have learned throughout the semester by showing them an introduction skit example with puppets. Review the response "mucho gusto" as people are introduced and teach "igualmente". Use page 64 of the curriculum guide as a resource for a skit conversation the students can practice and perform with each other. For the older students, you could have copies printed or write the phrases on the board. For the younger students you will need to orally show them an example first, and make more fun by using stuffed animals or puppets. You can also review specific conversational elements and questions by passing a ball, maraca or stuffed animal around the room and have the students ask and answer questions to each other.
5. MERIENDA (Snack and Culture Time) Follow the regular snack guidelines and review *Por favor*, *gracias* and *de nada* with your class. Ask the students what culture topics they remember most and review them so that the students can discuss these with their parents next week at the fiesta. This week explain the Mexican Christmas tradition of Las Posadas. Detailed information can be found on pages 67 and 68 of the curriculum guide. Make sure you are sensitive that there may be children of other religious traditions in your class. Tell the story and give it to the students to take home. Ask the conversation topic questions to further the students' interest and understanding. Feel free to sing the songs Cascabel and Qué verdes son found on page 69 of the curriculum guide. Note: If your class does not take place around the time of this holiday, feel free to change the culture lesson to a holiday or event more appropriate.
6. Finish the Family Photo Album activity. Let students finish any past pictures they were working on and bind the pictures together into a book. You can have construction paper for the students to use as a cover. They can also label the cover



"Mi Familia Por ____." If they have extra time, students can draw additional family members or numbers. Remember to help the class label the pictures correctly and neatly in Spanish. Let them know that at next week's fiesta they will present the photo albums to their parents.

7. Recite the entire Spanish alfabeto with the students. Sing the "Alphabet Song" from the CD and the SANCHO song.

*Activity: Play the Name game or the Alfabeto con el cuerpo game from page 60 of the curriculum guide.

8. CLOSING Sing the Adiós Amigos song to the tune of 'Frere Jacques' at the end of class as the students are cleaning and packing up. This song is on page 6 of the curriculum guide. Hand out the newsletters, and have the students say good bye to you in Spanish before leaving. Make sure each student gets picked up by his or her parent or guardian and safely leaves your classroom. Remind them of the fiesta next week if applicable!

9. Extra activities if there is more time...

- Bring in Family Props to represent different family members. You can play a game with these props by having the students race to the pile of props to pick the correct prop that represents the family member you call out in Spanish. For example, if you say "madre" the students would search for the purse. This is described on page 45 of the curriculum guide.
- Play Sin Sillas from page 28 of the curriculum guide to review all of the numbers. Play the iCuenta! song from the Sing, Dance, Laugh, and Eat Tacos CD.