

1. INTRODUCTION Before class begins place the rehearsal sign outside of your door. (The sign can be found on the intranet at the Futura website: www.futuraadventures.com). Until the last 25 minutes of class, you should conduct your class the way you normally would. For example, play Spanish music as the students enter the room, and greet them by saying ¡Hola! Be sure to take attendance and review the classroom responsibilities. In the beginning of class, please also review the vocabulary with the students. You can do this by singing the songs and playing games that will be performed at the showcase. Some suggestions are: Mata la mosca, Around the world, Papa caliente, ect. Be sure to practice the conversational element you will demonstrate to families as well. Display any art projects the class has worked on throughout the semester. Have a separate table designated for the fiesta food and supplies. ***Note: The morning fiestas will begin right away and end after the first 25 minutes. Continue playing review games with the students as the parents leave.
2. Once the rehearsal is done and it is time to begin the fiesta, open the door and welcome the parents to the fiesta by saying "¡Bienvenidos a la fiesta!" Introduce yourself to the parents as they enter the room.
3. Discuss the topics you worked on throughout the semester. First ask students what topics they remember from class. (Note: You may want to review this at the rehearsal.) Remember to speak in English and Spanish when talking and remind students to "*Levanta la mano*". Be sure to add to the list to include all topics that were covered throughout Level II. For example: Colors, weather phrases, seasons, body parts, clothing items, and animals. (Use the outline in the front of your curriculum guide.)
4. Showcase the students' comprehensive conversational skills by having a volunteer pair of students present an introduction skit like in the back of the Level I curriculum guide. If you don't have a Level I book, you can start with greetings and then follow with various questions such as "¿Cómo te llamas?", "¿Cómo estás?", "¿Cuántos años tienes?" and "¿De dónde eres?" Also incorporate the conversational elements the students have learned this semester into the skits, such as "¿Cuál es tu color favorito?" or "¿Qué llevas hoy?" Use the skit from lesson 8 for the students to recite. For example: All students rehearse Me llamo _____. Mi color favorito es _____. Mi estación favorita es _____. They can have pictures that go along with this and each student can come up to the front of the room to present. A student or you can then ask the questions.
5. Sing the Weather Song standing with gestures. Show the weather wheel and ask the students "¿Qué tiempo hace hoy?" Have volunteers answer in Spanish and move the weather wheel to point to the pictures that represent the phrases.
6. Play the bag game with clothing items and weather flashcards in the bags. Have the students in two teams with one player racing to find the object you call out in Spanish. This will demonstrate what the students have learned and how classes typically went. Other games you can play are: Jeopardy, Mata la mosca, or the cake walk. Feel free to substitute other successful activities the students have practiced.

7. Sing another song the students enjoyed and can recite well from the semester. For example, sing the Cabeza, hombros, rodillas, y pies Song or the Los Colores Song. Have the students wear sombreros and use maracas if you have them available. Feel free to substitute other successful songs the students have practiced. It may be fun to sing and dance to El Baile Loco and ask the parents to join in.
8. Showcase that the students know their colors by holding up items and asking, "De qué color es?" and have the students call out the colors in Spanish. For the older kids, review and quiz the students by playing a game of Around the World with the color squares. Feel free to substitute other successful activities the students have practiced.
9. At this time invite people to get food from the table in the back and bring it back to the classroom area. Have the students sitting in a circle with their food. Let the parents know that each week the students also learned a culture lesson. Discuss the cultural lessons the students have learned this semester and liked most. For example ask some of the students questions like "Do you know what the season and weather would be like in Argentina right now?" or "Can you tell me who Frida Kahlo is and why she was famous?" Have the students tell their parents about their favorite culture lesson from the semester. Keep this portion of the fiesta limited to 7 minutes. Be sure to rehearse this at the beginning of class.
10. Have the students give their parents the final newsletter with the comprehensive vocabulary list on the back for them to continue practicing their skills. Also have them show their parents any projects you have completed throughout the semester including the Seasons murals, Mi Cara drawings, Mi Mascota drawings, and any others.
11. Explain how every semester the children graduate and move to the next level of Spanish. Tell them about what they will learn in Level III such as: Days of the week, Months of the year, Birthdays, Classroom objects, the daily school schedule, and more cultural topics.
12. Be sure to remind parents that learning a language takes time and patience. Their students are learning a lot just *poquito a poco*-bit by bit! Hand out a registration form to all families and encourage them to continue next semester. The best way to learn a language is to stick with it! Remember to ask your Bilingual Area Managers for registration forms or specific instructions.
13. Begin the graduation "ceremony." Hand out the certificates by calling each child to the front of the class. Have the other students clap as each student receives his or her certificate. Be sure to continue speaking in Spanish and English during the graduation ceremony as well. Congratulate all students by saying, "*Felicidades*." You may also want to give a small token such as a sticker or a pencil to go along with the certificate.
14. Hand out and collect parent surveys. Tip: Bring pens and an envelope or manila folder to put them in. *Please mail in or return with materials.*
15. Put on music in Spanish and start the fiesta portion of the day. (After student showcase and "graduation" ceremony are complete.) Feel free to hand out the recipes for churros from page 69 of the curriculum guide. You can also briefly explain what churros are. If you have taught the chocolate song,



this would be a fun time for all students to sing the song with gestures. Have fun and mingle with the parents and students!

16. CLOSING Sing the Adiós Amigos song to the tune of 'Frere Jacques' at the end of class as the students are cleaning and packing up. Be sure to thank the parents for coming. ☺