



## **The Last Class – Piñata Party and Demonstrations**

1. Make invitations with RSVPs during class #8.
2. Collect the RSVPs during class #9.
3. When the parents arrive, have the students greet them "Buenas tardes", etc.
4. Call the "Demonstrations" to order. I would suggest a more personal approach. Parents are going to want to see more language competency in Level III.

Have three or more "families" sit together. Have all the students tell parents in Spanish:

- a. What day of the week it is today
- b. What day of the week tomorrow will be
- c. What the date is
- d. When their birthday is
- e. What objects are in the classroom
- f. What classes they like
- g. What classes they don't like

(You can have parents ask how to say things. Example: How do you say "the third of June?")

5. Hang artwork or worksheets around the room for the parents to see.
6. Break the piñata! You can either break the one you make as a class or bring one in. (Make sure this is the last thing you do!)
7. Allow for some "free time" for parents to meet you, ask questions, give you feedback, etc.