



### Activities Chart

Listed below are some suggestions for activities and their appropriate age levels.

Activity	k-2	3-4	5-8
Crossword	x	x	x
Search a word	x	x	x
Opposites worksheet I	x	x	x
Opposites worksheet II	x	x	x
Gemelos worksheet	x	x	x
Placement of adjectives worksheet		x	x
"Yo Soy" writing project	x	x	x
"Mi Mejor Amigo" worksheet	x	x	x
Family traits worksheet	x	x	x
Family traits discussion	x	x	x
Conjugation Buddies	x	x	x
Describe a Famous person	x	x	x
Red World worksheet	x	x	x
Mis Fotos Project	x	x	x

### Activities Explanation

**Conjugation Buddies** -Everyone in class gets a partner. You call out, "I am tall!" The partners get 60 seconds (or less as they improve) to discuss and write how to say that in Spanish. At the end of the time limit, each team presents their answer. They get 1 point for the correct pronoun, 2 points for the correct conjugation, 1 point for the correct adjective and an additional point if the adjective agreed with the noun. (Maximum possible is 5 points) Continue playing by changing the call. The winning team is the team with the most points.

**Yo Soy Writing Project**-Send home a note asking for a "reject picture" to be brought to the next class. This is a picture that no one needs or is using. It could be of the child at any age. The reason to ask for a reject picture is so that the child does not take it upon him or herself to grab any picture. Create a template that guides the students through the writing process. For example, " Hola. Me llamo \_\_\_\_\_. Soy de \_\_\_\_\_. Tengo \_\_\_\_\_ años. Soy \_\_\_\_\_, \_\_\_\_\_, y \_\_\_\_\_. No soy \_\_\_\_\_. Me gusta \_\_\_\_\_. No me gusta \_\_\_\_\_."

Paste the picture at the top of the paper and have the students write at the bottom of the paper. You can post them or have the students read them orally to the class.



**Family Traits Discussion-** After you finish the Family Traits Worksheet, go around the room and ask questions, such as "¿Quién en tu familia es \_\_\_\_\_?"

**Describe a Famous Person-** Obtain pictures that would be recognizable by the student's age group. They can be real people or cartoon characters. Use all of the Spanish that you have so far to describe them - not only physical characteristics, but also colors, what they are wearing, age, family. You can also make this a game. Tape a picture to the board and split the class into two teams. Whichever team can come up with the most adjectives that accurately describe the person-wins!

**¡Opuesto!**-Use the enclosed work sheet and copy enough so that every other student has one. Divide the class into pairs and ask that both students place their hands behind their back. Call out an English adjective. The first student to touch the correct Spanish adjective gets a point. The first student to 5 points wins. Change partners. You may also do this game in Spanish by playing opposites. For example, if you call "alto" the students have to race to find "bajo."

**Mis Fotos-** This is a great lesson and a nice craft project! See the attached sheet for instruction. Appropriate for any age. Keep these for the last class—They are great for show and tell!