

Essential Spanish- Live Virtual Spanish Foundations Course

Lesson Plan 1 - Virtual Learning

Note: All activities should take 5-7 minutes.

Day 1 Target Vocabulary:

<i>hola</i>	hello	<i>adiós</i>	goodbye
<i>la madre</i>	mother	<i>el padre</i>	father
<i>la hermana</i>	sister	<i>el hermano</i>	brother
<i>¿Cómo te llamas?</i>	What is your name?	<i>Me llamo...</i>	My name is...
<i>uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</i>	one, two, three, four, five, six, seven, eight, nine, ten	<i>A, B, C, Ch, D, E, F</i>	(Letters of the Spanish alphabet)

Read this lesson plan carefully so you can have all of the flashcards and images prepared in advance. Also, be sure to know each song very well so you can sing and teach them without needing to read the lyrics. There is more material in this lesson than you will be able to cover, so plan on picking and choosing what works best for your class. It is imperative that you instruct the class bilingually and encourage the students to guess what you are saying in Spanish by using gestures or cognates.

Materials list: Spanish music, picture flashcards for today's vocabulary, maraca, small whiteboard or virtual whiteboard ready to share, map visual, alphabet song on Youtube ready to screen share, and popular family images power point from Futura's teacher intranet ready to screen share.

INTRODUCTION If possible, have Spanish music playing softly in the background and greet the students by saying *¡Hola!* as they join the Virtual session. Introduce yourself and welcome your students to the first day of Spanish class. Tell all the students to put their speakers on mute. When you call their name for attendance they will unmute and say *presente*. Encourage the whole class to greet them with a wave and "Hola". After attendance, encourage the students to put their speakers back on mute and review with them some of the expectations for the class. Make sure to show the students the Classroom Responsibilities poster.

Cantamos: Encourage the students to stand in front of their computers by saying "Levántense" and using gestures. Teach the students your designated greeting song. This will be the song you will sing at the start of every class. "Hola Mis Amigos" song can be found on Futura's Vimeo channel <https://vimeo.com/293020648>. After teaching the song, review what *bien, mal, más o menos* means. Show visuals to show the emotions and use lots of gestures when singing the song. Offer each student a turn to answer how he or she is feeling by asking them *¿Cómo estás (student's name)?* Have the student answer and show a thumbs up and



happy face for *bien*, thumbs down and sad face for *mal*, and open hand facing up and flips down for *más o menos* gesture. After every student has answered, the whole class resumes the song.

Hola Mis Amigos
Hola mis amigos
Hola mis amigos
Hola mis amigos
Hello to my friends

Y ¿Cómo están mis amigos?
Bien o mal o más o menos
Bien o mal o más o menos
Bien o mal o más o menos
¿Cómo estás? How are you?

Name game: Teach the students that "¿Cómo te llamas?" means what is your name. The response is "Me llamo ____." Have the students repeat the phrases after you. If possible, have a small white board with the question and answer written out for the students to see. To practice this conversation, encourage the whole class to repeat the question with you while you shake the maraca. Then you will call on a student to answer by pointing to a student on your screen and say his or her name. That student will answer the question using the full sentence in Spanish. Continue repeating the question together and choosing students to answer until each student has participated.

Activity for younger students: Shake a maraca for each syllable of the words in the question "¿CÓ-mo te lla-mas?" Pretend to pass the maraca to each student and encourage them to repeat asking and answering the questions. The students can clap for each syllable instead of shaking a maraca. Feel free to also use puppets to engage the younger students in the conversation practice.

¡Los Números! Lesson~ Invite all of the students to sit back down in front of their computers by saying "Siéntense" and using gestures. Remember to use the bilingual approach for all of your lessons and directions. Count 1-10 in Spanish for the students while showing the flashcards, and then have them repeat each number after you. Also, to make it more fun, hold up objects while you count like crayons or markers.

***Activity: Muéstrame-** To further reinforce the numbers in Spanish, ask the students to hold up their fingers as you count together. Make sure the entire class repeats the numbers in Spanish together while showing the numbers on their hands up to the screen. As they get more comfortable with the numbers, challenge them by asking the numbers out of order.

Tip: For the older students make this a race for the quickest correct answer! Give *aplausos* for the student who holds up the correct number the fastest.

***Additional Activity:** Get the kids up and moving and have them do actions or exercises while counting. For example: Assign a number and an activity like *Cinco* jumping jacks, *diez* seconds marching in place, *ocho* arm stretches, *seis* seconds running in place, etc.

Notas Culturales:

Once the students are seated at their computers again and ask the students if they know where people speak Spanish in the world. Hold up a map or screen share a map and talk about the different countries that speak Spanish starting with *España (Spain)* and then showing Central America, the Caribbean, South America, and even Africa. Ask the students if they have ever traveled to any of these countries. If you have experiences in Spanish speaking countries, please also share this with the students. Remember this portion of class should last no more than 5-7 minutes.

iAlfabeto! Lesson~ Teach the beginning letters of the Spanish *alfabeto* from A-F by using the flashcards and encouraging repetition.

***Activity:** Encourage the students to stand in front of their computers by saying "*Levántense*" and using gestures. Screen share and play the "Alfabeto March" from Barbara MacArthur from Youtube: *NOTE: Make sure to click share computer sound when you screen share so the students can hear the song. Verify they can hear the song once you start playing it. https://www.youtube.com/watch?v=XpwbOz4eI4A&list=RDXpwbOz4eI4A&start_radio=1
Let the students know you will be teaching them this song throughout the semester line by line. Encourage them to march and sing along with the song.

iLa Familia! Lesson- Teach the family Spanish vocabulary of: *Madre, Padre, hermana, y hermano*. Show the picture flashcards with the words to help the students visualize the new vocabulary. You can also hold up pictures of your own family and point to each family member as you introduce the word.

***Activity:** Screen share the images from the Futura teacher intranet of popular movie and cartoon families. Point to the different members of the family from the images and see if the students can say the words in Spanish. For example: *hermanas* from Disney's *Frozen*.

Show & Tell~ Invite the students to bring a picture of their family or friends to share at the next Virtual class. They could bring a photo or a drawing of their family to hold up and show the other classmates.

Repaso del día- Play a fun review game of Dance Freeze. Have the students stand in front of their computers while you play lively Spanish music. Encourage the students to dance as the music plays. When you stop the music, all students must freeze in place. Whoever moves first must answer a question related to what you have covered today, starting out very basic. For example: What is the word for mother in Spanish? Tip: Give the students clues and hints to help them be successful. Continue playing by resuming the music and encouraging them to dance again.

CLOSING Thank the students for their participation in today's class. Review that *Hola* means hello and *Adiós* is goodbye. Sing the Adiós Amigos song to the tune of "Frere Jacques" at the end of class. *Adiós Amigos* (Sing to the tune of "Frere Jacques")

Adiós amigos, adiós amigos,
Hasta la vista, hasta la vista



Hasta luego, hasta luego,
Chau, chau, chau. Chau, chau, chau

Ask students to take a look at the Parent Portal for the newsletter and encourage them to do their optional homework. Have the students say goodbye to you in Spanish before leaving the virtual meeting.

Extra time: If there is extra time, you can play a fun game of *Alrededor del Mundo* with the flashcards. **This game can be adapted for future lessons.**

***How to play *Alrededor El Mundo*:** For this game, select two students to start competing. As you hold up a picture flashcard of the vocabulary words, the students should race to identify the correct Spanish word. For older students, have them type their answer on the chat feature and see who gives the correct answer first. For younger students, the first one to raise their hand can take the first guess. The fastest student to call out the correct word in Spanish wins. He or she continues by competing with another student to continue the game. If a student wins the race between all classmates, he or she has successfully traveled "*Alrededor del mundo*" and won the game. Tip: Encourage the entire class to repeat the Spanish words together once the answer has been given to encourage extra practice. Note: You may need to use the same vocabulary flashcards more than once.