

## Essential Spanish- Live Virtual Spanish Foundations Course

Lesson Plan 8 - Virtual Learning

Note: All activities should take 5-7 minutes.

### Day 8 Target Vocabulary:

*\*In addition to review of all past vocabulary and conversation.*

centavos	cents	el dinero	the money
dólar (dólares)	dollar(s)	¿Cuánto cuesta?	How much does it cost?

**The Final Class:** This class celebrates the culmination of all the vocabulary and conversational elements the students have learned thus far. The songs, games, and vocabulary words are primarily review. You want to really make this class fun and exciting. It is imperative that you instruct the class bilingually and encourage the students to guess what you are saying in Spanish by using gestures or cognates. Be sure to praise all of the students to boost their self-esteem. Some of the conversational elements may be more difficult for the students, and they may not have a concrete grasp of these challenging sentences. However, be sure to praise their efforts, as this is a stepping stone for reinforcement in future Spanish courses. This lesson plan is extensive and you will not be able to finish everything. Therefore, you will need to pick and choose the songs, games, and activities that you prefer in advance.

**Materials list:** Spanish music, picture flashcards for today's vocabulary and past vocabulary, puppets for the conversation practice, money props, items for the Price is Right game with prices, and have the youtube videos and online game links pulled up and ready to share as mentioned in the lesson plan.

**INTRODUCTION** Greet the students by saying *¡Hola!* as they join the Virtual session. Remind the students of your name and welcome your students to Spanish class. Tell all the students to put their microphones on mute and use "por favor". Once they have done so, teach "gracias". Use these phrases as much as possible during class to reinforce them. When you call their name for attendance they will unmute and say *presente*. Encourage the whole class to greet them with a wave and "Hola". After attendance, encourage the students to put their microphones back on mute and review with them the expectations for the class as needed.

\*\*\*Praise the students for their great work this semester and encourage them to enroll for our Spring semester Virtual Live Spanish classes resuming in February for another eight weeks of NEW and fun lessons. The best way to learn a language is to stick with it!

**Cantamos:** Sing either of the greeting's songs in Spanish from the semester so far with the students. Encourage them to stand and sing along using gestures.

**Conversation practice:** Review greetings, goodbyes, and the conversational introduction phrases (like *¿Cómo te llamas?*, *¿Cómo estás?*, *¿De dónde eres?*, and *¿Cuántos años tienes?*) by showing them an introduction skit with puppets. Encourage the students to respond "mucho



gusto" as the puppets are introduced and teach "igualmente". Ask for volunteers to pair up and act out an introduction skit to show off their skills. Or you can practice the questions/answers by shaking a maraca and asking each student to answer in Spanish. Point out all the great conversation skills the students have learned this semester and give the class un aplauso!

**Song video:** Screen share and play the following song video for the students to practice feelings in Spanish. Encourage them to sing along and use gestures while watching.

[https://www.youtube.com/watch?v=IU8zZjBV53M&feature=emb\\_logo](https://www.youtube.com/watch?v=IU8zZjBV53M&feature=emb_logo)

**¡Los Números!** ~ See how high the students can count by repeating the numbers together with you. Teach the money vocabulary listed above by holding up real examples of the money (or using the picture flashcards) and repetition. If you have examples of money from different countries, that would be great to show them.

**The Price is Right:** Make up a little game similar to the Price is Right TV game show to practice numbers. Chose different objects from home (a few examples below) and have a list of prices. The students will be contestants and you will be the TV host. The students should have a piece of paper and writing utensil or you could have them use the chat feature if you prefer. When you hold up an object and ask, "¿Cuánto cuesta? How much does it cost?" The students will write down a number for how much they think it costs. Whoever has the closest amount (without going over) is the winner for that round. Praise them with a round of applause.

Examples: Water bottle- \$8.00, Cell phone- \$100, a box of cookies or crackers- \$3.00, etc. Feel free to use what you have on hand and your creativity with this!

**La Familia Repaso-** Review the past family vocabulary by screen sharing the Wheel game from Flippity.net with the link below. When you click on the "spin wheel" icon below the wheel it will randomly scroll and choose a family member. Encourage the students to raise their hands to give the translation/answer. Call on a student to share the answer. Then continue playing by spinning the wheel again. (Note: If you prefer to hold up the picture flashcards randomly instead of using the game link electronically that works as well.)

[https://www.flippity.net/ra.asp?k=1VthMqwOXBp6oP4Ff9soq2ZQzoCEI41Uz8yvMajna\\_jY](https://www.flippity.net/ra.asp?k=1VthMqwOXBp6oP4Ff9soq2ZQzoCEI41Uz8yvMajna_jY)

**Cantamos:** Ask students to *levántense* as you screen share the Alphabet March song video and encourage the students to march and sing along with the Spanish alfabeto.

[https://www.youtube.com/watch?v=XpwbOz4eI4A&list=RDxpwbOz4eI4A&start\\_radio=1](https://www.youtube.com/watch?v=XpwbOz4eI4A&list=RDxpwbOz4eI4A&start_radio=1)

Encourage each student to share the first letter in their name in Spanish. Help them along as needed and give lots of praise.

### **Notas Culturales:**

Review the previous culture lessons about where people speak Spanish, Spanish foods, Spanish money, and celebrations like Day of the Dead and birthdays. Share some of the following notas culturales with the students as well.



- Did you know that in Spanish any kind of dressing or sauce is called salsa? Even ketchup is called salsa catsup. People in Mexico often put spicy salsa on eggs, in their soup, and on their meat.
- The word salsa can also be used to describe a dance. The Salsa originated in Cuba and is usually danced in partners. If you know a few steps you can show them to the class while playing salsa music. See if the students have ever seen Salsa dancers.
- There are many words we use in English that actually have Spanish origin: jalapeño, poinsettia, adobe, llama, cilantro, tamale, patio, etc. Many city names are also Spanish in origin: Los Angeles, San Antonio, and Las Vegas.
- Just like we use slang in the English language, slang is also used in the Spanish language. The slang phrases can be unique to each country as well. For example: the word "cool" is *padre* or *chido* in Mexico, but *chévere* in Venezuela.

### **Juego de Repaso: Jeopardy!**

Play the Jeopardy game created with the review vocabulary from this curriculum by using the link below from Flippity.net. Screen share the game board for the students to see. Divide the class into two teams and keep their points. Have the students take turns choosing categories and point value. Encourage the students to use the Spanish number when choosing. You will click the matching box and ask the team the question. Encourage the team to work together to answer the questions. If they get the answer correct, they receive those points.

Encourage the students to have fun with the game and not worry about who wins or loses.

Give lots of praise, encouragement and help as needed.

<https://www.flippity.net/qs.php?k=1YlMocoQG9zGcM01SovmoAFPcqBjn4hXCPgxp01l3M0>

**CLOSING** Thank the students for their participation in today's class and this semester. Give the class an applause and say, "Felicidades. Congratulations". Ask students to take a look at the Parent Portal to continue practicing the lessons from the semester with the newsletters, optional homework, and Quizlet sets. Encourage them to continue with our Virtual Spanish classes in the spring semester after winter break as well.

Sing the Adiós Amigos song to the tune of "Frere Jacques" at the end of class. Adiós Amigos (Sing to the tune of "Frere Jacques")

Adiós amigos, adiós amigos,  
Hasta la vista, hasta la vista  
Hasta luego, hasta luego,  
Chau, chau, chau. Chau, chau, chau

Have the students say goodbye to you in Spanish before leaving the virtual meeting.

**Extra time:** If there is extra time, you can play a fun game of *Alrededor del Mundo* or any other favorite review game like the *Simon Dice* or *Dance Freeze* game.