

Essential Spanish- Live Virtual Spanish Foundations Course

Lesson Plan 8 - Virtual Learning

Note: All activities should take 5-7 minutes.

Day 8 Target Vocabulary: *Review all past vocabulary and conversation elements. Refer back to past lesson plans and use the provided picture flashcards.

The Final Class: This class celebrates the culmination of all the vocabulary and conversational elements the students have learned thus far. The songs, games, and vocabulary words are primarily review. You want to really make this class fun and exciting. It is imperative that you instruct the class bilingually and encourage the students to guess what you are saying in Spanish by using gestures or cognates. Be sure to praise all of the students to boost their self-esteem. Some of the conversational elements may be more difficult for the students, and they may not have a concrete grasp of these challenging sentences. However, be sure to praise their efforts, as this is a stepping stone for reinforcement in future Spanish courses. This lesson plan is extensive and you will not be able to finish everything. Therefore, you will need to pick and choose the songs, games, and activities that you prefer in advance.

Materials list: Spanish music, picture flashcards for today's vocabulary and past vocabulary, puppets for the conversation practice, and have the youtube videos and online game links pulled up and ready to share as mentioned in the lesson plan.

INTRODUCTION Greet the students by saying *¡Hola!* and *Buenas tardes* as they join the Virtual session. Remind the students of your name and welcome them to Spanish class. As the students are logging onto the call, take attendance by getting their name. When you call their name for attendance they will unmute and say *presente*. Encourage the whole class to greet them with a wave and "Hola".

After attendance, encourage the students to put their microphones back on mute and review with them some of the expectations for the class. *Please be sure to continue clicking "admit" to any late students arriving to the Virtual call. If you are screen sharing, this can be harder to see as a pop up, so be aware you may need to check your participants list.

*Please note: It will be important for everyone to hear you and to limit noise distractions, so remind students to raise their hand if they have a question and mute students as needed to ensure a productive class.

***Praise the students for their great work this semester and encourage them to enroll for our Summer Virtual Live Spanish classes resuming in June for NEW and fun lessons. The best way to learn a language is to stick with it!

Cantamos: Encourage the students to stand in front of their computers by saying "Levántense" and using gestures. Sing with the students your designated greeting song. The lyrics for two options of greetings songs can be found on the day 1 lesson plan.



Los Colores- Review *los colores* by holding up (or screen sharing) pictures of animals (or toy animals) and saying *¿De qué color es el gato?* for example. Screen share the [Los Colores song from Sing, Dance, Laugh, and Eat Tacos](#). Encourage the students to sing along with the song. Or sing the *Los Colores* song to the tune of Frere Jacques from earlier classes.

***Activity:** *¿Adivinas de qué color es?* You will put a secret item in a "secret bag". For example: a red apple, a yellow rubber ducky, and a pink flower. You will then ask the class "*¿De qué color es?*" Encourage the students to ask, "*¿Es _____ (color)?*" The teacher can say *sí* or no or even *frío* or *calor*. ***Variation-** When you pull out the object the students need to say the correct color of the object as quickly as possible. This could also be a team competition game.

El Tiempo y las estaciones- Screen share the fun song video to review the weather phrases in Spanish: [¿Cómo está el tiempo?](#) *Don't forget to click the button to share your computer's audio when screen sharing!

Encourage the kids to sing along. Screen share and play the fun song video to review the seasons. [¿Cómo Está El Clima?](#)

You can also pause the video and ask students follow up questions to check their understanding. Ask the students *¿Qué tiempo hace hoy?* Have volunteers answer in Spanish and mimic the gestures. Feel free to incorporate review of seasons and clothing. Example: *¿Qué llevas cuando hace frío? ¿En qué estación hace calor?*

***Activity:** Play a fun review game of [Dance Freeze](#). Have the students stand in front of their computers while you play lively Spanish music. Encourage the students to dance as the music plays. When you stop the music, all students must freeze in place. Whoever moves first must answer a question related to lessons this semester. For example: What is the word for spring in Spanish? Tip: Give the students clues and hints to help them be successful. Continue playing by resuming the music and encouraging them to dance again.

Notas Culturales:

Explain to the students that a very popular holiday in Spanish speaking countries is the Holy Week leading up to Easter known as *la Semana Santa*. As you describe the holiday, screen share the culture images for a visual reference from the Futura intranet. Each day of this exciting week has parades and celebrations in the streets with costumed participants. During this week, most schools and offices are closed. In Popayan, Colombia Easter is a time to celebrate art as well as the religious holiday. There is an annual parade with art exhibits and events to celebrate *La Semana Santa*.

Many people think that chocolate Easter eggs are only a North American tradition, but it's common for families in Argentina exchange chocolate eggs and some families with smaller children will have a chocolate egg hunt.

A popular meal in Ecuador to eat during the celebration is called *fanesa*, an Easter stew with salted cod, beans, and grains. Ask the students if this looks tasty to them and encourage them to give a thumbs up or down.

Cascarones are hollowed-out chicken eggs filled with confetti or small toys. *Cascarones* are common throughout Mexico and are similar to the Easter eggs popular in many other

countries. They are mostly used in Mexico during Carnival, but in American and Mexican border towns, the cultures combined to make them a popular Easter tradition.

Teach the students that to say Happy Easter in Spanish they would say "*Felices Pascuas.*" Encourage them to repeat the phrase after you. You can also teach some vocabulary related to this holiday: *huevo* (egg), *chocolate* (chocolate), *conejo* (bunny), *pollito* (chick), *cordero* (lamb), *cesta* (basket), *flor* (flower). Let the students know there is a color by number Easter egg for them to download, print, and color on the Futura Parent Portal under the Virtual Learning tab for this class.

La Ropa- Review all clothing items by holding up actual clothing items or the picture flashcards. Screen share the link below to interactively work together as a class to match the clothing images to the words on the activity. Note: This will work best for classes with students who can read. For classes with younger students, be sure to use your cursor to point to the words and say them to help them along with the activity.

[Interactive Matching Activity for La Ropa](#)

Los Animales- Review the animals by showing picture flashcards or stuffed animals of the vocabulary and having the students guess what the animals are in Spanish. Screen Share the Song video to reinforce the animals lesson [Los Animales](#) and encourage the students to stand up and dance while singing along.

***Activity: Habitat Game-** As you describe a habitat or hold up a picture of a habitat, encourage the students to name animals in Spanish that live there. For example- if you say "*granja*", the students would list as many farm animals as they recall. Or if you say "*la casa*" they would list animals that make great pets. You can keep this a collective fun brainstorming activity as a class. Or you can divide the class into pairs or teams to see who can come up with the most animals for each habitat.

El Cuerpo- Review all of the body parts from the semester by singing the "*Cabeza, Hombros, Rodillas y pies*" song or the "*Baile Loco.*" Encourage the students to stand and point to the body parts while singing. Play the **Simón Dice** game from week 5 to reinforce the vocabulary.

Repaso del día- Jeopardy!

Play the Jeopardy game created with the review vocabulary from this curriculum by using the link below from Flippity.net. Screen share the game board for the students to see. Divide the class into two teams and keep their points. Have the students take turns choosing categories and point value. Encourage the students to use the Spanish number when choosing. You will click the matching box and ask the team the question. Encourage the team to work together to answer the questions. If they get the answer correct, they receive those points. Encourage the students to have fun with the game and not worry about who wins or loses. Give lots of praise, encouragement and help as needed.

[Jeopardy Review Game](#)



Alternate Review Game- Play a fun review game of **La Carrera de Sillas**. For this game students will need a chair. The students' "buzz in" method will be running around their own chair once then taking a seat before being given the opportunity to answer. Demonstrate a safe way to do this buzz in method for the students. Using the vocabulary from the semester, show a picture vocabulary image with the word removed and have the students "buzz in" to tell you the corresponding word for the image. If a student buzzes in but doesn't say the correct word(s), encourage someone to offer "ayuda" if they know the answer. Please remind students to clear the area around their chair before starting the game. The goal for this activity is to have fun playing and practicing the vocabulary. Encourage the whole class to repeat the answer (vocabulary word in Spanish) together after you for practice during the game.

Adiós: Sing the Adiós Amigos song to the tune of "Frere Jacques" at the end of class. Have the students say goodbye to you in Spanish before leaving the virtual meeting.

CLOSING Thank the students for their participation in today's class and this semester. Give the class an applause and say, "*Felicidades. Congratulations*". Ask students to take a look at the Parent Portal to continue practicing the lessons from the semester with the newsletters, optional homework, and Quizlet sets. Encourage them to continue with our Virtual Spanish classes in the summer as well.

Have the students say goodbye to you in Spanish before leaving the virtual meeting.

Extra time: If there is extra time, you can play a fun game of **Alrededor del Mundo** or any other favorite review game or activity.