**Cultural Activity:**

**Parque vs. Parque Central**

Have the kids get out their snacks and start introducing culture. Explain the difference between el parque here and what people think of when you say el parque central in Latin America. Show pictures and videos of images of the parques across Mexico and Central America. Bring in objects that the kids could find at the parque. Discuss whether they would like to visit un parque central. For example you could bring in mango and show how it sold sliced in bags and corn tortillas. Be creative! Then bring out the food you brought in that could be sold at the parque (keeping awareness of school policies for no nuts and other allergies). Introduce and review Por favor, gracias, no gracias as you hand out samples. Have each child say me gusta or no me gusta.