

Salutation Practice:

| Divide class into partners. Each group will have to create a simple back and forth dialogue using words like, "Buenos días, ¿Cómo te llamas?, ¿Cómo estás? ¿Dónde estás?". This can be made easy or more challenging, depending on participants' level. | | | |
|---|--|--|--|
| Whole Group Review/Practice: | | | |
| Practice asking for a taxi to get to the following locations: | | | |
| a. the park | | | |
| b. the museum | | | |
| c. the bank | | | |
| d.the library | | | |
| e. the bakery | | | |
| f. the store | | | |
| g. the church | | | |
| h. the movie theater | | | |
| i. the market | | | |
| j. the corner of 10 th and 5 th street | | | |
| Translate the following words to Spanish: | | | |
| Town/city square | | | |
| Bank | | | |
| Restaurant | | | |
| Corner | | | |
| Sidewalk | | | |

Translate the following words to English:

El parque _____

El lugar _____

La panadería _____

| El cine _ | | | |
|---|-------------|------------------|--|
| La Ventana | | | |
| | | | |
| Match the English word from the word bank to the Spanish word: | | | |
| 1. L | a seguridad | a. a line | |
| 2. L | ₋a maleta | b. assigned seat | |
| 3. l | Jna fila | c. pilot | |
| 4. E | El piloto | d. suitcase | |
| 5. E | El asiento | e. window | |
| 6. L | a ventana | f. security | |
| 7. (| Church | g. aeropuerto | |
| 8. <i>A</i> | Airport | h. iglesia | |
| Breakout Rooms: Divide into groups of two to practice the following translations from English to Spanish, then have participants share their answers for conversational practice. | | | |
| Where is the library? | | | |
| Where is the museum? | | | |
| Where is my seat? | | | |
| Where is the market? | | | |
| Where is the bank? | | | |