**1. Conversation Practice~** In break out rooms or together as a class if small group practice basic conversation/small talk and asking and answering questions to get to know each other more. *¿Cómo estás?* *¿Cómo va tu semana?* *¿Qué tipo de música te gusta? ¿Lees libros de ficción o no ficción? ¿Has visto una buena película o programa recientemente?* etc. \*Goal to encourage participants to speak/practice Spanish.

2. **El uso de Subjunctivo:** A specific category of the verb in the independent clause. IE: wish/want, emotion, impersonal expression, doubt/denial, indirect command (WEDDING acronym)

* **Doubt/Denial:** The subjunctive is used in subordinate clauses that are dependent on main clauses expressing doubt or uncertainty about the action of the subordinate clause or that deny its existence.
* *Ejemplos:*
	+ *Dudo que él se jubile este año.* I doubt that he will retire this year.
	+ *Es dudoso que se venda este producto.* It is doubtful that this product will sell.
	+ *No piensa que tengas razón*. She doesn’t think that you’re right.
	+ *Niego que él sea mejor estudiante que ella.* I deny that he is a better student than she is.
* *Cuidado:* The opposite of expressions of doubt or denial are followed by the indicative. This signals certainty.
	+ *No dudo que lo van a ascender.* I don’t doubt that they’ll promote him.
	+ *Es cierto que ellos entienden*. It is true that they understand.
	+ *No niego que ella es un buen estudiante.* I don’t deny that she is a good student.

**4. Irregular verbs: If the verb is irregular in the present indicative, the present subjunctive will show the same irregularities.**

**Examples:**

**Decir-** to say/tell

|  |  |  |  |
| --- | --- | --- | --- |
| yo | d**ig**a | nosotros | d**ig**amos |
| tú | d**ig**as | vosotros | d**ig**áis |
| Usted, él, ella | d**ig**a | Ustedes, ellos, ellas | d**ig**an |

**Tener-** to have

|  |  |  |  |
| --- | --- | --- | --- |
| yo | ten**g**a | nosotros | ten**g**amos |
| tú | ten**g**as | vosotros | ten**g**áis |
| Usted, él, ella | ten**g**a | Ustedes, ellos, ellas | ten**g**an |

**The following verbs are also Irregular in the present subjunctive:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Infinitive Verb** | **yo** | **tú** | **Usted, él, ella** | **nosotros** | **vosotros** | **Ustedes, ellos, ellas** |
| **caber** | quepa | quepas | quepa | quepamos | quepáis | quepan |
| **caer** | caiga | caigas | caiga | caigamos | caigáis | caigan |
| **dar** | dé | des | dé | demos | deis | den |
| **decir** | diga | digas | diga | digamos | digáis | digan |
| **estar** | esté | estés | esté | estemos | estéis | estén |
| **haber** | haya | hayas | haya | hayamos | hayáis | hayan |
| **hacer** | haga | hagas | haga | hagamos  | hagáis | hagan |
| **ir** | vaya | vayas  | vaya | vayamos  | vayáis | vayan |
| **oír** | oiga | oigas | oiga | oigamos | oigáis | oigan |
| **poner** | ponga | pongas | ponga | pongamos | pongáis | pongan |
| **saber** | sepa | sepas | sepa | sepamos | sepáis | sepan |
| **salir** | salga | salgas | salga | salgamos | salgáis | salgan |
| **ser** | sea | seas | sea | seamos | seáis | sean |
| **tener** | tenga | tengas | tenga | tengamos  | tengáis | tengan |
| **traer** | traiga | traigas | traiga | traigamos | traigáis | traigan |
| **valer** | valga | valgas | valga  | valgamos | valgáis | valgan |
| **venir** | venga  | vengas | venga | vengamos | vengáis | vengan |
| **ver** | vea | veas | vea | veamos | veáis | vean |

**5. Práctica: Practice the subjunctive verb conjugation and translate the sentences.**

1. *No creo que el jefe \_\_\_\_ eso. (aceptar)*
	1. Answer key: acepte; I don’t think the boss will accept that.
2. *No me parece que lo \_\_\_\_. (saber)*
	1. Answer key: sepa; I don’t think she knows it.
3. *Tal vez \_\_\_\_ lugar el viernes. (tener)*
	1. Answer key: tenga; Perhaps it will take place on Friday.
4. *No estamos seguros que \_\_\_\_ reunión hoy.*
	1. Answer key: haya; We are not sure that there is a meeting today.
5. *Dudo que Jorge \_\_\_\_\_ venir hoy. (poder)*
	1. Answer key: pueda; I doubt that Jorge can come today.

6. ***El Vocabulario* –** Vocabulary: Denial/doubt signifiers and adverb clauses that are always followed by subjunctive.

|  |  |
| --- | --- |
| *dudar* | to doubt |
| *negar* | to deny |
| *no estar seguro de* | not being sure of |
| *no poder ser* | not being able to be |
| *tal vez* | maybe |
| *Quizás* | perhaps |
| *es probable que* | it is probable that |
| *es imposible que* | it is impossible that |
| *a fin de que* | so that, in order that |
| *a menos de que* | unless |
| *antes de que*  | before |
| *con tal de que* | provided that, as long as |
| *en caso de que* | in case |
| *para que* | so that, in order that |
| *sin que* | without |

* *Cuidado:* The following adverbial clauses of time are followed by subjunctive or indicative.
	+ *Después (de) que=* after
	+ *Cuando=* when
	+ *Hasta que=* until
	+ *Tan pronto (como)=* as soon as
	+ *En cuanto=* as soon as
	+ *Luego que=* as soon as

8**. Más practica:**

1. There is nothing that is worth it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* Answer key: *No hay nada que valga la pena.*
2. I don’t think that you are right. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* Answer key: *No creo que tengas razón.*
3. I am not sure, but maybe he will come. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* Answer key: *No estoy seguro, pero tal vez, él venga.*
4. I don’t think my friends have abandoned me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* Answer key: *No creo que mis amigos me hayan abandonado.*
5. Can you create a sentence using subjunctive and one of the verbs above?

**9. Conversation Practice- Break out rooms! Encourage participants to practice speaking Spanish related to the following phrases and any others from the lesson. Encourage them to try and use subjunctive as much as possible. They can use their imagination and make things up as well. Tip: Encourage them to think of things with feeling about others- maybe their family and friends for example. IE: Dudo que mi hermana estudie mucho. I doubt that my sister studies a lot.**

**Doubts they have (Dudo que… Es dudoso que…)**

**Things they deny (Diego que…)**

**Things they don’t believe (No creo que…)**