 **Enrichment Lesson Plan Outline Day 1**

 **\*This is a simplified lesson plan outline to reference during class.**

**Materials:**

* Attendance List printed with Emergency Numbers
* Student Responsibility Poster & Star Chart
* Name stickers or name tents, Student certificates, stickers
* Flashcards separated for today’s lesson, two sets
* Vocabulary Props if possible
* Cultural visuals from intranet printed or on tablet or laptop to show
* Objects needed for games: Spanish music, ball, maraca
* Other: Map of Madrid and map or globe, rollerblades and running shoes if possible, Parent Introduction Letter Copies for all students,
* Tip: The ✓next to an activity signifies that it targets a learning goal from this semester’s student assessments
1. **Class Greeting & Introduction**
	1. **Attendance Procedures**
	2. **Name tags & Seating Arrangement**
2. **Classroom Management Information**
	1. **Student Responsibility Poster**
	2. **Star Chart with Certificates**
	3. **Attention Getter**
3. **Puppet Introduction & Greetings** ✓

*\*\*Tip: introduce a new greeting each week but continue practicing greetings from previous weeks. IE – week 1 introduce ‘*¿*Cómo te llamas?’, week 2 review ‘*¿Cóm*o te llamas’ AND introduce ‘*¿*Cómo estás?’, etc.*

1. **Conversation Practice & Greeting Song** ✓

Sample Greeting song - <https://futuraadventures.com/elementary-spanish-our-curriculum/vimeo-songs-videos/>

1. **Introduce new vocabulary with flashcards and puppet skit –** *optional interactive activities listed during puppet skit/lesson plan*
2. ***La Carrera en el parque* Game** ✓ **to reinforce and practice the new vocabulary**
3. **Sing *Vamos por la Ciudad* Theme song** ✓ -<https://futuraadventures.com/employee-resources-home/vamos-por-el-pueblo-y-vamos-por-la-ciudad/>
4. ***La Merienda* (if applicable) & *Notas Culturales* (students may bring a nut-free snack for applicable after school programs. Teachers do not need to bring snacks for classes.)**
5. ***Pasatiempo Secreto* Game** ✓
	* 1. *Optional variation: Charades*
6. **Conversational Practice – ‘¿Qué vas a hacer?** ✓
7. *¿****Qué vas a Hacer? Game*** ✓
8. **Closing and Goodbye Song**
	1. **Hand out Reward stickers for Star Chart (place on certificates)**
	2. **Handout introduction letter; collect name tents**
	3. ***Adiós* song as listed in lesson to the tune of *‘Frere Jacques’*** ✓
	4. **Orderly Dismissal (line up at door before dismissing class)**