

***This is a simplified lesson plan outline to reference during class.**

Materials:

- Attendance List printed with Emergency Numbers
- Student Responsibility Poster & Star Chart
- Name stickers or name tents, Student certificates, stickers
- Flashcards separated for today's lesson, two sets
- Vocabulary Props if possible
- Cultural visuals from intranet printed or on tablet or laptop to show
- Objects needed for games: Spanish music, ball, maraca
- Other: Blank paper and back up coloring supplies, Parent Introduction Letter Copies for all students, 'Buenas Noches Luna' book
- Tip: The ✓ next to an activity signifies that it targets a learning goal from this semester's student assessments

1. Class Greeting & Introduction

- a. Attendance Procedures
- b. Name tags & Seating Arrangement

2. Classroom Management Information

- a. Student Responsibility Poster
- b. Star Chart with Certificates
- c. Attention Getter

3. Puppet Introduction & Greetings ✓

***Tip: introduce a new greeting each week but continue practicing greetings from previous weeks. IE – week 1 introduce '¿Cómo te llamas?', week 2 review '¿Cómo te llamas' AND introduce '¿Cómo estás?', etc.*

4. Conversation Practice & Greeting Song ✓

Sample Greeting song - [¡Hola, mis amigos! / ¿Bien o mal o mas o menos? on Vimeo](#)

5. Introduce new vocabulary with flashcards and puppet skit**6. Las Escondidas Game ✓ to reinforce and practice the new vocabulary****7. La Merienda (if applicable) & Notas Culturales (students may bring a nut-free snack for applicable after school programs. Teachers do not need to bring snacks for classes.)****8. Sing Vamos por el Pueblo Theme song ✓ - [Vamos por el Pueblo - Theme Song on Vimeo](#)****9. Activity for all ages: Construir la Casa Game ✓**

- i. *Tip: give clues or gestures if students are struggling with the new vocabulary. For example, pretend to lay your head down to sleep as a hint for 'la cama'.*

10. Activity for all ages: ¿Dónde está Beto? Activity ✓**11. El proyecto: La casa de mis sueños ✓****12. Conversational practice: ¿Cuántos hay? ✓****13. Un cuento – read the story “Buenas Noches, Luna”****14. Closing and Goodbye Song**

- a. Hand out Reward stickers for Star Chart (place on certificates)
- b. Handout introduction letter; collect name tents
- c. Adiós song (Sample Adiós song - [¡Es la hora de decir adiós! on Vimeo](#))
- d. Orderly Dismissal (line up at door before dismissing class)