

***This is a simplified lesson plan outline to reference during class.**

Materials:

- Attendance List printed with Emergency Numbers
- Students Responsibility Poster & Star Chart
- Name stickers or name tents, ***Student certificates with sticker incentives optional- other incentives for middle school like games, prizes, cultural treats can be used instead.
- Cultural visuals from intranet if applicable
- Student Resource page copies for students

Vocabulary: Some Basics I: Frases útiles e instrucciones

hablen	talk	empiecen	begin
escuchen	listen	párense	stop
levanten (las manos)	raise (your hands)	apaguen	turn off (lights, appliances)
levántense	stand up	enciendan	turn on (lights, appliances)
siéntense	sit down	repitan	repeat
escriban	write	saquen	take out
borren	erase	guarden	put away
pongan	put/place	muestren	show
contesten	answer	abran	open
estudien	study	cierren	shut/close
corten	cut	hagan fila	make a line
peguen	paste/glue	canten	sing
lean (en voz alta)	read (out loud)	otra vez	once more/one more time

1. **Class Greeting & Introduction**
 - a. Attendance Procedures
 - b. Name tags & Seating Arrangement

2. **Classroom Management Information**
 - a. Student Responsibility Poster
 - b. Star Chart with Certificates (if applicable)
 - c. Attention Getter

3. **Greeting Song Example here: <https://vimeo.com/255133842?share=copy> & Conversation practice**

i. Ice breakers & get to know you activities to build relationships and get to know the students. Here are some options to choose from:

• **Cognates Game- Ice breaker**

Materials: Using gestures with thumbs-up for "me gusta," and thumbs-down for, "no me gusta"; list of noun vocabulary like "food" or any cognates like the examples below.

Directions: Go through the list of nouns/cognates aloud and instruct the students to show thumbs up a say "Me gusta" or thumbs down with "No me gusta" depending on if they "like" or "dislike" the item mentioned.

Some cognate ideas: el chocolate, la música, los animales, la pizza, los vegetales, el arte, la historia, la salsa, el bistec, el beisból, el fútbol, la televisión, la radio, las enchiladas, los tacos, el guacamole, el golf, las quesadillas, la bicicleta, la banana, la dentista, la fruta, la guitarra, el piano, el baloncesto, la escuela, el doctor, el león, la girafa, el parque, etc.

• **¡Yo También!- Ice breaker** (5-10 minutes)

Directions: All the students sit on their desks and one student makes a true statement about him/herself (in Spanish or English depending on the language level). If any other students have that in common with him/her, they raise their hand and call out, "Yo también." The teacher can then choose one of the students who said, "Yo también," to call out the next statement. After a student participates and shares a statement, he/she can sit back down. The goal is for everyone to say something and show that we are all connected in some way.

4. Introduce new vocabulary by handing out copies of the Student Resource page with the vocabulary list for the students & review with repetition and gestures when possible.

i. Work with the students to fill in their resource page so they can refer back to it

5. Interactive Activity: Simón Dice: Just like English Simon Says, have your class follow commands- if the commands start with "Simón dice." For example, "Simón dice, Levántense." Tip: Let the students lead the activity once they are familiar with it.

6. Charades: Divide the class into 2-3 teams. Have a hat or bowl full of command words and see how many a team can guess when timed for 60 seconds. Repeat with the next team(s) and play until all students have gotten a chance to act out the words. Reward the winning team with stickers.

7. Parejas: Give each student a small piece of paper or card with a command in Spanish on it (using the following command pairs). IE: cerrar/abrir, hablar/escuchar, encender/apagar, levantarse/sentarse, sacar/guardar, leer/escribir. Challenge the students to walk around and find the student who has the complimentary card in the room.

8. Notas Culturales: Hispanic Heritage Month – Handout with details on Staff Portal; There are several fun activities and information to share with your students during Hispanic Heritage Month.

9. Buzz in: Divide the class into two teams. One person from each team comes to the front of the room. Once they are there, give them a word like "Siéntense." The first student to ring a bell or raise his/her hand gets to answer the opposite word: in this case "levántense." Each correct answer earns the student a point for his/her team.

10. Around the World Game to reinforce and practice the new vocabulary; Game demonstration video here: <https://vimeo.com/741237776?share=copy>

11. Closing & Goodbye song- Example here: <https://vimeo.com/255134516?share=copy>

- a. If applicable- Hand out Reward stickers for Star Chart (place on certificates)
- b. Orderly Dismissal (line up at door before dismissing class)