

***This is a simplified lesson plan outline to reference during class.**

Materials:

- Attendance List printed with Emergency Numbers
- Students Responsibility Poster & Star Chart
- Name stickers or name tents, ***Student certificates with sticker incentives optional- other incentives for middle school like games, prizes, cultural treats can be used instead.
- Cultural visuals from intranet if applicable
- Student Resource page copies for students, *Soft toy, ball, or paper ball*, whiteboard & dry erase markers, Connect 4 templates and game pieces (can be cut up pieces of paper, 2 different colors)

Vocabulary: El Alfabeto: Alphabet and Pronunciation

A	B (be grande)	C	(Ch)	D	E	F
G	H	I	J	K	L	(LI)
M	N	Ñ	O	P	Q	R
Rr	S	T	U	V (ve chico)	W	X
Y	Z					

1. **Class Greeting & Introduction**
 - a. Attendance Procedures
 - b. Name tags & Seating Arrangement

2. **Classroom Management Information**
 - a. Student Responsibility Poster
 - b. Star Chart with Certificates (if applicable)
 - c. Attention Getter

3. **Greeting Song Example here: <https://vimeo.com/255133842?share=copy> & Conversation practice**

4. **Review: Baloncesto** – Divide the class into two teams. Ask the student from the first team a question in Spanish, if he/she answers correctly with the English translation; they get to take a shot into the basket. You can have them use a soft toy, ball or paper ball to throw. You can use an empty trashcan, box, or outline on the ground/whiteboard to throw into. If the student gets the ball in the basket, he/she gets 2 points, if not they just get the 1 point from answering the question correctly. The team with the most points wins. Questions should be based on the vocab they have learned.

5. **Introduce new vocabulary by handing out copies of the Student Resource page with the vocabulary list for the students & review with repetition and gestures when possible. Be sure to explain the short form, how Spanish is compared to English**
 - i. **Practice La canción** (the alphabet song in Spanish) **a couple of times**
 1. <https://www.youtube.com/watch?v=9LT9ltzFJTQ>

6. **Reinforce: Around the World (using whiteboard)** - Start on one side of the room and have two students stand up at the whiteboard. Say a letter in English or in Spanish and have the students standing race to write the opposite. For example, the teacher says, "jota" and the two students race to write, "J." Whichever student writes it correctly first stays at the whiteboard and the next student in the line of desks comes up to the board. The student who lost sits down. The winner continues to stay at the board until s/he loses to a classmate. The new winner stays and continues to race against the next student, while the losing student sits in the seat of the new winner. Encourage students awaiting a turn to study their notes at their desks until it is their turn. This will help keep them involved in the game. Have students turn their notes over on their desk when it is their turn to stand and compete. This is a great game for the last few minutes of class before the bell rings in case you ever need a filler activity.
7. **Notas Culturales:** Día de los muertos – share what the day is about and cultural pictures. Talk about the different traditions that go into this special day.
8. **Practice: ¿Que falta?** - Divide the class into two teams. Have a member from each team come up to the front of the room by the whiteboard. Have the students turn their backs to the board. Write a word in English but leave out one letter (ex: El_phant, missing 'e') Sticking to a theme for the words may make it easier to guess the word. Once the word is written, have the students turn around and race to call out which word is missing in Spanish.
9. **Interactive Activity: Connect Four** - Students work in pairs to play the traditional game of Connect Four, working from the bottom to get 4 in a row, using a Spanish game board. Students need to say the words in Spanish or English (the opposite of whichever language is written on the game board) to lay down their game piece. If they do not know the word, they need to go elsewhere. If they get a word wrong, they lose their turn. (Students can use their resource pages if they would like for the continued practice if they need the support on past weeks vocab.)
10. **Closing & Goodbye song**- Example here: <https://vimeo.com/255134516?share=copy>
 - a. If applicable- Hand out Reward stickers for Star Chart (place on certificates)
 - b. Orderly Dismissal (line up at door before dismissing class)