

**\*This is a simplified lesson plan outline to reference during class.**

**Materials:**

- Attendance List printed with Emergency Numbers
- Students Responsibility Poster & Star Chart
- Name stickers or name tents, \*\*\*Student certificates with sticker incentives optional- other incentives for middle school like games, prizes, cultural treats can be used instead.
- Cultural visuals from intranet if applicable
- Student Resource page copies for students, student laptop: blooket, memory game cards, scissors, whiteboard/smart board or paper and pens/pencils

**Vocabulary: Central America/Caribbean II: SER in the Singular – Subject Pronouns**

PRONOMBRES SINGULARES		PRONOMBRES PLURALES	
yo	I	nosotros/as	we (masc/fem)
tú	you (inf)	vosotros/as (in Spain)	you all (inf)
él	he	ellos	they (masc)
ella	she	ellas	they (fem)
usted	you (formal)	ustedes	you all (formal)

<b>SER- to be</b>		
yo	<b>soy</b>	I am
tú	<b>eres</b>	you are (informal)
él ella usted	<b>es</b>	he is she is you are (formal)

1. **Class Greeting & Introduction**
  - a. Attendance Procedures
  - b. Name tags & Seating Arrangement
  
2. **Classroom Management Information**
  - a. Student Responsibility Poster
  - b. Star Chart with Certificates (if applicable)
  - c. Attention Getter

3. **Greeting Song Example here:** <https://vimeo.com/255133842?share=copy> & **Conversation practice**
4. **Review: Blooket:** Log in to your blooket account before class starts. In the "Discover" tab, search FuturaSpanish. You should be able to search for the Central America set. You can do a quick review of the different terms/answers before starting a game.
5. **Introduce new vocabulary by handing out copies of the Student Resource page with the vocabulary list for the students & review with repetition and gestures when possible.**
  - i. You can also use this youtube video to help explain:  
<https://www.youtube.com/watch?v=PADpJ3rcwa4>
6. **Reinforce: Carreras:** Write the sentences from Práctica A on the Student Resource Page II. If there is a whiteboard then use it, otherwise have these written on paper ahead of time and place them on the table with pencils/pens next to each teams paper. Separate the students into two teams and have them take turns running to fill in the sentence. If there are less sentences than there are "pairs" of students racing against each other, create similar sentences so they each have a chance to go. Number all of the questions and call out which one you would like them to fill out, this way it is random rather than going down the list. They can have their resource page with them. First one to finish filling out the answer gets the point.
7. **Notas Culturales: Spain Talking Points:** Spain, or España, as it is known in Spanish is THE birth place of Spanish. In fact it was the Spanish that spread the language to other countries like Mexico, and in South and Central America. Can you find Spain on the map? ¡Sí! It is in Europe. Soccer is the most popular sport in España. Who knows how to say soccer in Spanish? ¡Sí! Es fútbol. If you can find it, read the book below with the students. Spain is very famous for the Running of the bulls where thousands of people take to the streets dressed in white and red to be chased by running bulls. It is very dangerous but many people travel from all over the world because they think it is so exciting. (If you can show a picture) Spain, however, is famous for many things! For example: Have you ever heard of the dance flamenco? This dance is very popular in Spain. The students may enjoy watching a clip of children dancing flamenco found here: <https://www.youtube.com/watch?v=NsBFgUHwyK>  
\*Just show a small portion. If you want, you can print this handy fact sheet out to the kids on the day you talk about Spain: [http://www.makingfriends.com/world/fact\\_card\\_spain.htm](http://www.makingfriends.com/world/fact_card_spain.htm)
  - i. **Give the students time to work on their projects**
8. **Practice: Memory Game:** In groups of 2-3, players take turns turning over two cards at a time as they try to find a image/word match. There is a chart included that shows which image represents which subject pronoun. It is not needed to play the game but can be used to review as a group or for student to have to reference back to at their tables.
9. **Interactive: Musical Chairs:** Set up the chairs in classical format for the game with one less chair than there are students. After having them walk around the chairs for a bit with Spanish music playing (clear instructions to not touch chairs beforehand), pause the music and give them a sentence (ex: The girls went to school.) Then ask what subject pronoun would be used (ex: ellas). If correct, they can stay in the game. If incorrect, they get out and take their chair with them. You can have them use their resource page for the first one or two games and then challenge them to do it without.
10. **Closing & Goodbye song- Example here:** <https://vimeo.com/255134516?share=copy>
  - a. **If applicable- Hand out Reward stickers for Star Chart (place on certificates)**
  - b. **Orderly Dismissal (line up at door before dismissing class)**