

**Spanish Student Assessment**

Class: *Vamos por la ciudad*

**Name:** \_\_\_\_\_

D= Developing skill; recognizes the concept

U= Understands the skill and can reproduce the concept independently

Your child can speak small conversational phrases in Spanish including: *¿Cómo te llamas? Me llamo \_\_\_\_\_;*  
*¿Cómo estás? Muy bien.* D U

Your child sings songs in Spanish, including the theme song, *Vamos por la Ciudad.* D U

Your child can use the builder phrase: *Voy a* (I am going to) to create multiple sentences including: *Voy a correr, Voy a leer, Voy a bailar, Voy a jugar* D U

Your child can use the phrase *Me gusta* (I like to) to create multiple sentences such as: *Me gusta el queso, Me gusta el béisbol, Me gusta la ciudad* D U

Your child knows various sports in Spanish such as *el béisbol, el tenis, el fútbol, etc.* D U

Upon hearing the phrase *muéstrame*, your child responds to his or her teacher when told to move a particular body part following Spanish directions. D U

Your child knows classroom commands such as *Formen un círculo, Levanten la mano y Levántense* D U

**Teacher Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*\*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.*

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