

**Spanish Student Assessment**

Class: *Vamos por el pueblo*

**Name:** \_\_\_\_\_

D= Developing skill; recognizes the concept

U= Understands the skill and can reproduce the concept independently

Your child sings songs in Spanish, including the theme song, *Vamos por el Pueblo*. D U

Your child can say various words in Spanish related to house vocabulary such as: *la casa, la cama, el baño, el cuarto, etc.* D U

Your child can use the builder phrase: *Necesito* (I need) to create multiple sentences including: *Necesito la toalla. Necesito el papel. Necesito el jabón.* D U

Your child can use the phrase *Tengo hambre* (I'm hungry) and knows various food and kitchen vocabulary such as: *el queso, el pan, el helado, la merienda, la mesa, la cocina, y la silla.* D U

Your child can speak small conversational phrases in Spanish including: *¿Cómo te llamas? Me llamo\_\_\_\_\_;* *¿Cómo estás? Muy bien.* D U

Your child knows various stores in *el pueblo* in Spanish such as *la panadería, la librería, la lavandería, la tienda, etc.* D U

Your child can create full sentences with the phrase *Yo veo* to describe things he or she sees in *el pueblo*. For example: *Yo veo la gente. Yo veo la bicicleta. Yo veo el parque.* D U

**Teacher Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*\*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.*

**Spanish Student Assessment**

Class: *Vamos por el pueblo*

**Name:** \_\_\_\_\_

D= Developing skill; recognizes the concept

U= Understands the skill and can reproduce the concept independently

Your child sings songs in Spanish, including the theme song, *Vamos por el Pueblo*. D U

Your child can say various words in Spanish related to house vocabulary such as: *la casa, la cama, el baño, el cuarto, etc.* D U

Your child can use the builder phrase: *Necesito* (I need) to create multiple sentences including: *Necesito la toalla. Necesito el papel. Necesito el jabón.* D U

Your child can use the phrase *Tengo hambre* (I'm hungry) and knows various food and kitchen vocabulary such as: *el queso, el pan, el helado, la merienda, la mesa, la cocina, y la silla.* D U

Your child can speak small conversational phrases in Spanish including: *¿Cómo te llamas? Me llamo\_\_\_\_\_;* *¿Cómo estás? Muy bien.* D U

Your child knows various stores in *el pueblo* in Spanish such as *la panadería, la librería, la lavandería, la tienda, etc.* D U

Your child can create full sentences with the phrase *Yo veo* to describe things he or she sees in *el pueblo*. For example: *Yo veo la gente. Yo veo la bicicleta. Yo veo el parque.* D U

**Teacher Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*\*Please note: Learning a language is a lifetime commitment. Students often start in the silent period where they are responding to their teachers right away, but do not start immediately speaking spontaneously.*