



¡Luz, Cámara, Acción!

Divide your class into pairs. Have the pairs work on this mini conversation in Spanish. Then call *Luz, Cámara, Acción* and the first pair is to act out their conversation. Encourage creativity by allowing students to come up with their own names, use silly voices, and even use props like hats, scarves, etc. For the younger students: Orally help them with a very simple conversation and have them act out the conversation. You may need to remind them of what to say next! ☺

Persona uno- _____ (fill in with a greeting)

Persona dos- _____ (fill in with a greeting)

Persona uno- _____ (fill in with What is your name?)

Persona dos- _____ (fill in with My name is _____.)

Persona uno - _____ (fill in with How old are you?)

Persona dos - _____ (fill in with I am _____ years old.)

Persona uno - _____ (fill in with Nice to meet you.)

Persona dos - _____ (fill in with Nice to meet you too.)

Persona uno - _____ (fill in with a goodbye)

Persona dos - _____ (fill in with a goodbye)

Hint: These would be very FUN to perform on the last day fiesta!



Juego de Conversaciones

Divide your class into two teams, and give each team a bell or a buzzer. Read each one of these sentences below. Have the teams work together to come up with the following answers:

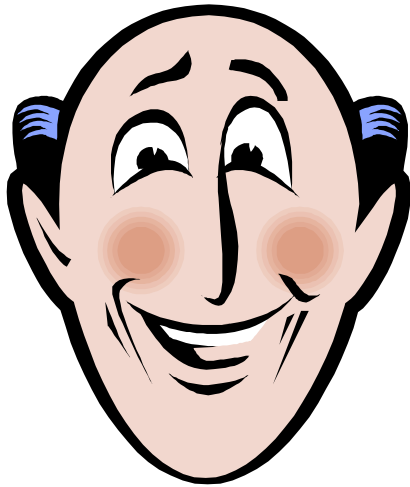
- *Is the person a tú or an usted?*
- *What country is the person from?*
- *How old is the person?*

As soon as a team thinks they have the right answer they should ring their bell or buzzer. They will appoint someone from the team to say the answer orally. If their answer is correct, they score a point and you can move on to the next question. If their answer is incorrect, the other team has the opportunity to steal the point by correcting the other team's answer.



1. ¡Hola! Me llamo Maria Gomez. Soy de Guadalajara, México. Tengo trece años.
2. Buenas tardes. Me llamo Señor Rodriguez y soy de Lima, Peru. Tengo cuarenta y cinco años.
3. ¡Hola! ¿Qué tal? Me llamo Luis Rafael Gutierrez. Soy de San Juan, Puerto Rico. Tengo quince años.
4. Me llamo Lupe Muñoz. Soy de Honduras. Tengo treinta años. ¡Hasta luego!
5. Buenas noches. Me llamo Señor Sanchez. Soy de Santiago de Chile. Tengo cincuenta años.
6. Me llamo Juan Carlos. Tengo diecisiete años. Soy de Los Estados Unidos. ¡Nos vemos!

Follow up activity: Translate the sentences into English together as a class.



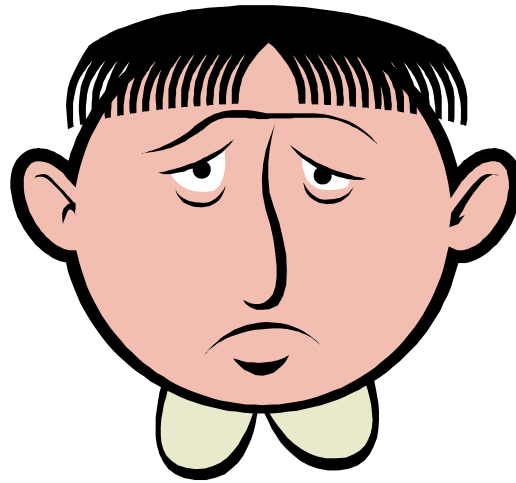
BIEN



MUY BIEN



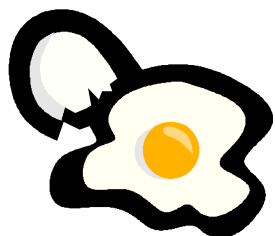
MÁS O MENOS



MAL



MUY MAL



PALABRA ~ ¡SCRAMBLE!

Divide your class into two teams. Write one of the words below on the board scrambled up. The teams must appoint a player to come to the board to write the word correctly. Whichever team correctly unscrambles the word the quickest at the board scores a point. Translate each word into English after each round. The team with the most points at the end of the game wins!

AMIGA=	GIMA
BIEN=	IENB
BUENAS=	SUEBNA
HASTA=	AHTAS
HOLA=	ALOH
LLAMO=	MLOAL
LUEGO=	EULGO
MAL=	LMA
MÁS=	MSÁ
MENOS=	SMONE
ADIÓS=	OSAÍD
SOY=	OYS
TARDES=	ESTDRA
NOCHES=	HSNCEO
VISTA=	TSIVA
CHAU=	UHCA
SEÑOR=	RSÑO
ESTÁS=	SÁETS
ERES=	SERE
VEMOS=	MVESO

Variation: You can also write the scrambled words on flash cards and play this as an Around the World game by having the students unscramble the words orally.