

¡Ejercicios con los Números!

Teachers- Write the numbers and the exercise assignments below on notecards and tape them around the room. Break your class into two groups. Give each group one of the lists below. The groups need to find the notecards in the order of the list given to them. When they find the notecard everyone in the group must do the exercise the number of times that the notecard indicates and count those exercises orally in Spanish. Then they can move on to the next number on their list. The team to finish the exercise race first wins. (Hint-Be sure to set some ground rules as this activity can get rowdy!)

List one-dos, nueve, cuatro, tres, uno, ocho, diez, seis, cinco, siete

List two-siete, cinco, seis, diez, ocho, uno, tres, cuatro, nueve, dos

- Ocho (Jumping jacks)
- Uno (Sit up)
- Nueve (Stretches)
- Siete (Seconds dancing)
- Tres (Side bends)
- Diez (Seconds running in place)
- Cuatro (Sit ups)
- Dos (Push ups)
- Seis (Jumping jacks)
- Cinco (Seconds marching in place)



Slam Dunk Basketball Math!

Copy the template of the basketball on the following page 10 times. Write one of the math problems below on each of the templates. Review numbers by sitting in a circle and passing a ball around and counting up to thirty. Then divide your class into two basketball teams. Each team can choose their own name and write the names up at the board. Call a player from each team up to the board. Show them the basketball math problem and then hang it from the board. The first player to write the correct answer on the board scores 2 points for his or her team. Mark the points under the team's name. Be sure to give all players high fives!

- 1.) Dos y veinte son _____
- 2.) Ocho menos tres son _____
- 3.) Uno y diez son _____
- 4.) Diecinueve menos dos son _____
- 5.) Nueve menos uno son _____
- 6.) Quince menos cinco son _____
- 7.) Treinta menos tres es _____
- 8.) Catorce menos seis son _____
- 9.) Once y ocho son _____
- 10.) Veintiuno y cinco son _____



Math Problem=

Worth 2 points!

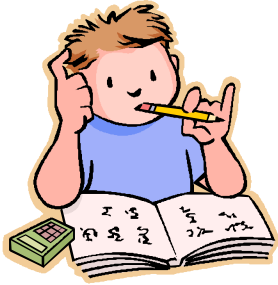


Los Números-Race!

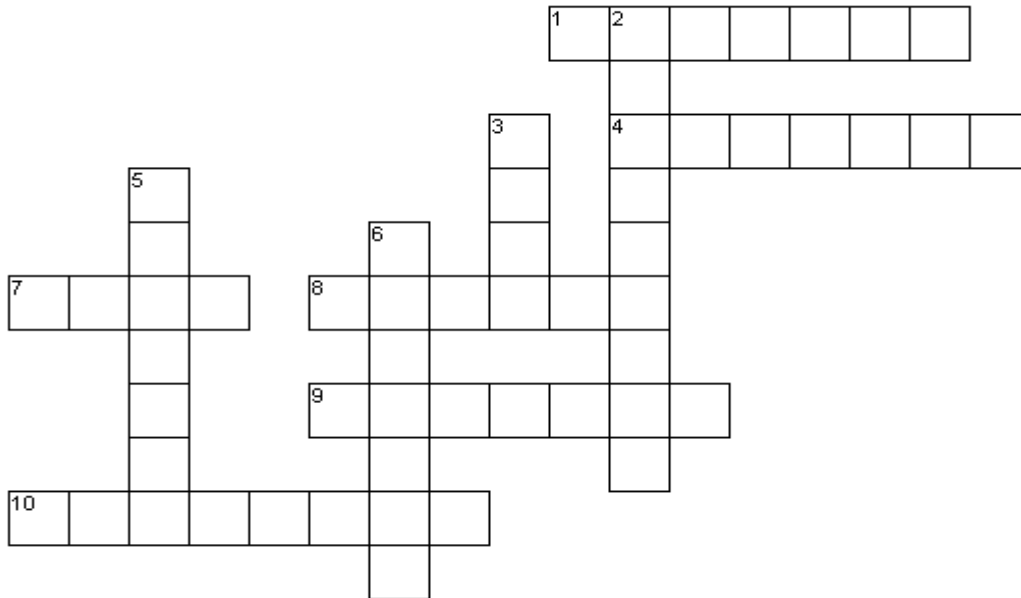
Draw a large smiley face onto two pieces of paper and a sad face onto two more pieces of paper. Divide your class into two teams. Call one person from each team up to the board and give each student one of each sign. Read one of the number combinations below. The students need to listen closely. If the numbers you say are in the right order, they should hold up their smiley face. If not, they should hold up their sad face. Whoever holds up the correct face first scores a point for his or her team. (You can make this activity more difficult by adding higher numbers.)

Example: tres, cuatro, cinco (3,4,5) ☺

1. seis, siete, ocho
2. nueve, diez, dos
3. uno, dos, tres
4. cuatro, cinco, siete
5. diez, nueve, ocho
6. dos, cuatro, cinco
7. uno, cuatro, cinco
8. siete, ocho, nueve
9. cuatro, cinco, seis
10. cinco, seis, nueve



Los Números con Diez



Across

1. cuarenta y cuarenta son
4. cincuenta y cuarenta son
7. cinco y cinco son
8. diez y diez son
9. cien menos cuarenta son
10. veinte y veinte son

Down

2. cuarenta y diez son
3. setenta y treinta son
5. veinte y diez son
6. noventa menos veinte son

Variation: You can turn this into a game by dividing the class into two teams. Write one of these problems on the board. Whichever team guesses the right answer scores a point!