

REPASO de NIVEL UNO

Throughout the semester you should be reviewing each vocabulary lesson and building on conversation skills. Please make sure that at the end of this class your students can combine all of their skills and carry on complete conversations.

Have your older students "perform" the following conversation with each other, their puppets, or with fictional characters. For younger students, review these concepts by breaking them down into simple questions and answers that each student recites while passing a ball or a maraca around while sitting in a circle.

Child 1: "Hola. Buenas tardes."

Child 2: "Hola. Buenas tardes."

Child 1: "¿Cómo estás?"

Child 2: "Estoy bien gracias. ¿Y tú?"

Child 1: "Estoy más o menos."

Child 2: "¿Cómo te llamas?"

Child 1: Me llamo _____. ¿Cómo te llamas_____?

Child 2: Me llamo _____. ¿De dónde eres?

Child 1: Soy de _____. ¿Y tú?

Child 2: Soy de _____. ¿Cuántos años tienes?

Child 1: Tengo _____ años. ¿Y tú?

Child 2: Tengo _____ años. ¿Cuántos hermanos tienes?

Child 1: Tengo un hermano y una hermana.

Child 2: ¿Cómo se llama tu hermana?

Child 1: Se llama _____.

Child 2: ¿Cómo se escribe su nombre?

Child 1: Se escribe _ _ _ _ _

Child 2: ¿Cuántos años tiene ella?

Child 1: Ella tiene _____.

Child 2: ¿Cómo está tu hermano?

Child 1: Está bien.

Child 2: Mucho gusto.

Child 1: Igualmente.

Child 2: Chau.

Child 1: Hasta luego.



Jeopardy!

Jeopardy is a great and fun way to review all the concepts from the semester with your older students. First, divide your class into two teams. Then write each topic on the board followed by 10, 50, and 100. One person from each team will start by saying the topic name and the number of points the question they will be given is worth. The higher number of points, the more difficult the question. Example: *Saludos por diez*. You will then use the questions that correspond to the points/topics listed below and ask the student that question. (You can add your own additional questions if you would like.) If he or she gets the question right they score a point for the team. If not, the other team has an opportunity to steal the point by answering the question correctly. Be sure to review the topics thoroughly before starting the game. Also, give the students the model sentence in Spanish. I.e: Topic name + por + number of points.

Saludos/Greetings

- 10-Name a way to say *hello* in Spanish.
- 50-How do you say *Good afternoon* in Spanish?
- 100-What does "*Hasta la vista*" translate as in English?

Questions/Preguntas

- 10-What does *¿Cómo te llamas?* mean?
- 50-Name two ways to answer this question, *¿Cómo estás?*
- 100-How do you say *Where are you from?* in Spanish?

Numbers/Los Números

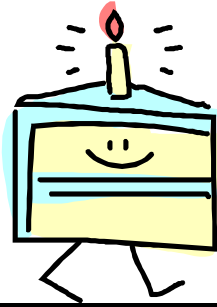
- 10-How do you say *20* in Spanish?
- 50-*Quince* is what number in English?
- 100-Answer this math problem: *Diez plus sesenta* = _____

Family/La Familia

- 10-What is the difference between *mamá* and *madre*?
- 50-What is the word for *uncle* in Spanish?
- 100-Translate this sentence: *Tengo dos hermanos*.

Alphabet/Alfabeto

- 10-How do you pronounce this letter-"a"?
- 50-What is the last letter in the Spanish alphabet?
- 100-Spell your name in Spanish.



Cake Walk

This is just like the old ice-cream social game. Write the numbers 1-10 on construction paper and place them on the ground, snaking around the room or in a circle. Put the following questions and their corresponding numbers on slips of paper in a hat. Start the music and the students start walking on the numbers. When the music stops all the students must freeze on their number. Draw a slip of paper out of the hat. Whichever number you chose, the person on that square/number must answer the question. If the student answers completely and correctly he or she stays in the game and you resume the music. Then take that question out of the hat. If the student answers incorrectly he or she must sit out. Keep playing until only two students remain. The prize? A cupcake! (You can create easier or more difficult questions depending on the age and level of your class.)

1. Answer the following question in a complete sentence, "¿Cómo te llamas?"
2. What does "Usted" mean?
3. Translate this sentence: Soy de Puerto Rico.
4. Translate this sentence: I have two sisters.
5. Name three ways to say goodbye in Spanish.
6. What does *más o menos* mean?
7. Please tell me what this number is in English: Treinta y tres.
8. Please tell me the next letter in this sequence, a, b, c, ch, d, _____
9. Translate this sentence, "Mi mama se llama Maria."
10. Finish this number sequence: diez, once, doce, trece, _____.