**Vocabulary Practice in Breakout rooms:**

Divide class into partners. Each group will have to create a simple back and forth dialogue as if they are in an airport going through check-in, security, boarding or arrival and customs. Encourage them to use personal experiences or make things more interesting by adding elements like – running late or missing luggage. One partner can be the traveler, the other partner will be the airport employee. This can be made easy or more challenging, depending on participants’ level.

**Whole Group Rapid Review:**

The teacher will say a word in Spanish and the students will respond with the English translation:

 a. el aeropuerto

 b. la migración

c. la aduana

 d. el hotel

e. ¿Cuánto cuesta el boleto?

 f.  embarcar

The teacher will say a word in English and the students will respond with the Spanish translation:

1. To cancel
2. hotel
3. train station
4. passport

\*Note: these are all cognates, where the words are similar in English and in Spanish due to the words being related in origin

**Optional project-** Encourage the participants to plan a hypothetical or dream trip to a Spanish speaking country. They should choose a place that they are excited to learn about and research. Next class you can share with the group information you’ve found (goal to be in Spanish!). This can include how they plan to travel to the location, what they plan to do while there, who they are going with and for how long. They can be as descriptive/detailed/creative as they’d like.

**Breakout Rooms: Divide into groups of two to practice checking in at a hotel. One person will be the employee of the hotel while the other person will be the guest.**

**Employee:** Good morning, how are you?

**Guest:** Good, how are you?

**Employee:** Great, thank you!

**Guest:** I am checking in for our stay.

**Employee:** Sure! What is your name?

**Guest:** (Give name and hypothetical information). Also, can you confirm when the check-out time is?

**Employee:** Yes, check out is at 12:00. Do you need help making any dinner reservations?

Guest: Yes, that would be great. What do you recommend?

Employee: (Give hypothetical dinner options). What time would you like to eat dinner? Do you need a taxi?

Guest: A reservation at 7:00 would be perfect. We have a car rental, so we don’t need a taxi. Thank you for your help.

**Additional practice:** - translate the following sentences together as a group:

1. I am excited to travel to Mexico with my family on spring break.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Where should we make a dinner reservation for tonight?
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We should arrive to the airport at least two hours before the flight.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Do you have all your travel documents ready?
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Where are you staying?
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Extra practice at home:**

**Quizlet**: Use the link below to practice with online flashcards for today’s vocabulary. Test yourself with their practice game of matching.

[**https://quizlet.com/895014667/adult-spanish-for-travel-day-5-flash-cards/?i=20m570&x=1jqt**](https://quizlet.com/895014667/adult-spanish-for-travel-day-5-flash-cards/?i=20m570&x=1jqt)