

### 1. Ice Breakers & Get to know each other conversation practice to get started.

- Introduce yourself to the class in Spanish, tell us how you're feeling, and one or two things you like to do, and what they are interested in learning Spanish in the kitchen. *¿Cómo te llamas? ¿Cómo estás? ¿Qué tal? ¿Qué te gusta hacer? ¿Qué quieres aprender en esta clase?* What motivated you to join this class? \*Goal to encourage participants to speak/practice Spanish.
- **Important:** Ask the participants if they are comfortable with you using mostly Spanish in class or if they prefer you to do a bilingual approach with translations. Please take this opportunity to get to know your students' level. For example- do they know how to conjugate in the past tense or subjunctive or are they more at the present tense level. Note- if some are hesitant or more beginner level, keep the bilingual approach going to help them feel comfortable. Please also choose the applicable conversation levels and guide them for success throughout this course. Some participants may be more shy or less confident, they may still want to take the class to learn from listening to the conversations.

2. Show the participants the Futura website & Parent Portal – Screenshare the adult tab so they can easily see **where to get the handouts** and information for the class online. If they haven't downloaded the handout, encourage them to do so for ease of conversation practice during class. Screen share the steps on the website directly or the document "Adult steps to Login to Parent Portal." \*\*\**The participants will not receive further emails with any handouts as they are to access this on the website.*

3. **Vocabulary Lesson:** *Vamos a aprender el vocabulario útil para conversar/charlar.* We are going to learn vocabulary to use in conversations. Use the PowerPoint visual to teach the vocabulary and encourage participants to repeat the Spanish after you. Question words are important to know for conversation so that you can ask a variety of different questions.

<i>¿Qué?</i>	What?
<i>¿Por qué?</i>	Why?

<i>¿Cuál?</i>	Which?
<i>¿Cuándo?</i>	When?
<i>¿Cómo?</i>	How?
<i>¿Dónde?</i>	Where?
<i>¿Quién?</i>	Who?
<i>¿Cuánto/a?</i>	How much?
<i>¿Cuántos/as?</i>	How many?
<i>¿Adónde?</i>	To where?
<i>¿De dónde?</i>	From where?
<i>¿De quién?</i>	From whom?

**4. Charla:** Below are conversation starters and questions/answers that participants can use to practice conversation related to topics about their home in practical conversation settings. \*Teacher: Review the conversation starters below and ensure participants understand the questions and answers. **Option 1-** (if a small class or for more beginner level) Keep the class as a group and screen share – having participants take turns asking/answering the questions. Depending upon the level of the participants, help them through the answers. **Option 2-** (if a larger class or more advanced) After screen sharing and brief review of conversation topics, divide them into pairs or small groups to practice in break out rooms. Use the feature of screen sharing during the breakout rooms so they can see the questions during the breakout.

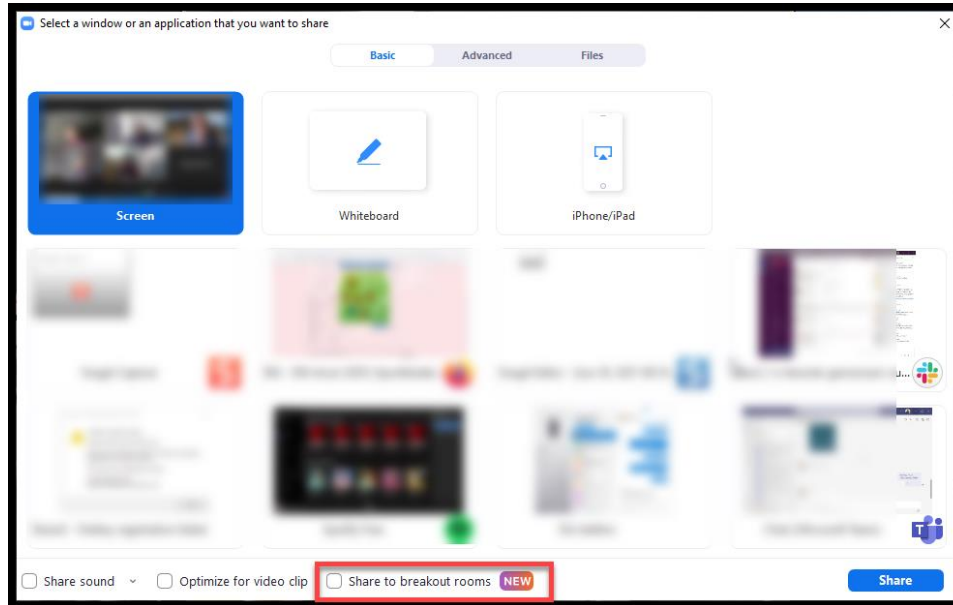
#### How to share your screen to all meeting breakout rooms:

1. Click **Share Screen** in the meeting controls.
2. Enable the **Share to breakout rooms** option along the bottom of the share window.
3. Choose what you would like to share, including an entire screen, a specific open program, or others.
4. (Optional) Click the **Share Sound** option as well to [include audio with the shared content](#).

# Adults Spanish- Let's chat

## Vamos a charlar- Week 1

5. Click **Share**. The selected content will be shared to all breakout rooms. Any active shares in any breakout rooms will be interrupted for the host's/co-host's shared screen. Annotation or whiteboarding is saved before the host's shared content is viewed.



1. *Describe tu casa.* Describe your house.
2. *¿Dónde vives?* Where do you live? *¿Cuántos cuartos hay en tu casa?* How many rooms are in your house? *¿Cuántos niveles hay en tu casa?* How many levels are in your house? *¿Cuál cuarto es tu favorito y porque?* What room is your favorite and why?
3. *¿Con quién vives?* Who do you live with? *¿Tienes hermanos, esposo, o hijos?* Do you have siblings, spouse, or children?
4. *¿Qué te gusta hacer en tu casa?* What do you do in your house?
5. *¿Te gusta cocinar?* Do you like to cook? *¿Quién cocina en tu casa?* Who cooks in your house?
6. *¿Cuántos televisores tienes?* How many TVs do you have? *¿Te gusta ver películas, documentarios, o series?* Do you like to watch movies, documentaries, or shows?
7. *¿Te gusta levantarte temprano o dormir hasta tarde?* Do you like to wake up early or sleep in?
8. *Describe tu vecindario.* Describe your neighborhood.
9. **Note for teacher with intermediate/advanced level:** Incorporate questions that could challenge participants to use subjunctive or past tense.
  - a. *Describe la casa de tus sueños.*

- b. *Describe las casas en las que has vivido.*
- c. *Describe la casa de tu infancia.*

### 5. **Los Verbos– Vocabulary: Verbs**

Review example sentences, and conversation related to household chores:

1. **¿Te gusta cocinar?** Do you like to cook?
2. **¿Cuáles quehaceres haces?** What household chores do you do?
3. **¿Cuáles quehaceres te gustan hacer?** What household chores do you like to do?
4. **¿Qué haces en tu jardín?** What do you do in your yard?

<i>quehaceres</i>	household chores
<i>cocinar</i>	to cook
<i>hornear</i>	to bake
<i>asar</i>	to grill
<i>lavar la ropa; los platos</i>	to wash clothes; dishes
<i>cortar el cesp�ed/el pasto</i>	to cut the grass
<i>plantar las flores</i>	to plant flowers
<i>palear la nieve</i>	to shovel snow
<i>coser</i>	to knit, sew
<i>reparar cosas</i>	to repair things

**7. Actividad~ Yo tambi en- me too.** As you describe household chores or activities in sentences encourage participants to respond by raising their hand and saying “yo tambi en” if they agree or “no, no yo tampoco” for ‘me neither.’

- *Me gusta mi casa.* I like my house.
- *No me gusta mi casa.* I don't like my house.

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## Vamos a charlar- Week 1

- *Quiero un jardín grande.* I want a large garden.
- *Me gusta mi vecindario.* I like my neighborhood.
- *Quiero más vecinos.* I want more neighbors.
- *Prefiero vivir solo/a.* I prefer to live alone.
- *Me encantan mis mascotas.* I love my pets.
- *Yo hago la mayoría de los quehaceres.* I do the majority of the household chores.
- *Mis hijos hacen muchos quehaceres.* My children do a lot of chores.
- *Me gusta plantar las flores.* I like to plant flowers.
- *No me gusta palear la nieve.* I don't like to shovel snow.

### 8. **Nota Cultural – Cultural Note:**

<https://www.youtube.com/watch?v=6AShBmRM4f8> Time permitting, share this video of Casa Mila in Barcelona, Spain, which was designed by the famous architect Antoni Gaudi. Discuss the building's architecture, interior design, and what makes it different from the typical structure of houses you see in America.

**9. Tarea:** Encourage participants to find something in their home that is important to them or a favorite item to share. They can prepare a few sentences to describe it in Spanish and why it's important to them. This will be a good way to start the next class and share with the class. IE: favorite mug – if they love to start their day with coffee, book they are reading, sewing needles or favorite cooking tool, etc.

**10. Practice outside of class opportunity:** Translate the following sentences from Spanish to English.

1. *¿Alquilas o eres dueño de tu casa?*



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### Vamos a charlar- Week 1

- a. Do you rent or own your house?
2. *Tenemos un apartamento pequeño.*
  - a. We have a small apartment.
3. *Voy a trabajar en el jardín.*
  - a. I'm going to work in the garden.
4. *Quiero una casa grande cerca del lago.*
  - a. I want a large house near the lake.
5. *Me encanta pasar tiempo en la cocina.*
  - a. I love spending time in the kitchen.